

Buttercups at Syon Park

The Garden House, Syon Park, Isleworth, Middlesex, TW8 8JF



Inspection date	13 October 2017
Previous inspection date	6 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide exciting and stimulating activities that motivate children to join in and learn. All children, including those who have special educational needs and/or disabilities, make good progress from their starting points.
- The manager and staff monitor children's development effectively. They use the information they gain to identify gaps in children's learning and quickly put strategies in place to support children's learning needs.
- Children who have identified special educational needs are well supported through staff teaching and effective partnership working with parents and other professionals involved in their care and learning.
- The manager and staff are positive role models for children. They manage behaviour calmly and encourage children to develop positive attitudes towards others. Children are polite, friendly and well mannered.

It is not yet outstanding because:

- Opportunities for children to explore art materials and develop their own ideas are not as good as possible.
- Staff do not consistently gather information from parents about children's achievements, skills and abilities when they first start, to help them plan activities and support children to settle in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore different materials and use their imaginations, to develop their creative skills
- extend partnerships with parents to consistently share information about what children can already do when they first start at the setting, to inform planning and help children to make the best start in their learning.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, at snack and lunchtimes and during hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager implements policies and procedures effectively, including for health and safety, staff deployment and children's sleeping arrangements. Effective recruitment and vetting arrangements ensure all staff are suitable and have a clear understanding of their roles. The manager regularly observes practice and holds supervisory sessions with staff, to continually improve their knowledge and skills. She provides targeted training and support, such as for mathematics for pre-school children, to improve staff teaching. The manager regularly reflects on the service provided. Overall, she identifies and targets improvements effectively to provide good-quality care and learning experiences. For example, staff recently reviewed and changed the layout of the rooms to provide more space for children to explore.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their next steps in learning and continued good progress. Staff place a strong focus on supporting children's language skills. For example, staff ask children questions to extend their learning and give them the time they need to respond. Outside, children relish exploring the natural environment. For example, younger children gently handle real frogs they have found and watch in awe as they jump around. Overall, staff work closely with parents and keep them well informed about their children's achievements. For example, they regularly communicate with parents and give them ideas of activities to try at home.

Personal development, behaviour and welfare are good

Children are happy and settle well into the nursery. The effective key-person system strongly contributes towards secure attachments forming between children and staff. Staff undertake regular risk assessments to identify and minimise any hazards in the environment. They supervise children well. Children are confident in their self-care and develop very strong levels of independence. For example, older children pour their own drinks, serve their own food and help to tidy up after mealtimes. Younger children are encouraged to find their shoes and try to put them on before going in the garden.

Outcomes for children are good

All children make good progress. They are confident, motivated and enjoy their learning. Children develop good literacy and numeracy skills. For example, they write their own names on their work and give meanings to the marks they make. Older children independently identify numbers and compare different-sized objects. Children are well prepared for their future learning.

Setting details

Unique reference number	EY428482
Local authority	Hounslow
Inspection number	1114969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	46
Name of registered person	Buttercups Nursery Limited
Registered person unique reference number	RP530673
Date of previous inspection	6 August 2015
Telephone number	02085698046

Buttercups at Syon Park registered in 1993. It is based in Syon Park in the London Borough of Hounslow. The nursery is open each weekday from 7.30am to 6pm all year round. There are 13 members of staff. Of these, two staff hold appropriate early years qualifications at level 6, four staff hold qualifications at level 3, and three staff are qualified to level 2. The setting receives funding to provide free early years education for children aged two, three and four years.

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