

Little Bookham & Effingham Preschool

King Georges Hall, Browns Lane, Effingham, Leatherhead, Surrey, KT24 5ND



Inspection date	11 October 2017
Previous inspection date	5 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is passionate about their roles and demonstrates a very good understanding of the pre-school's strengths and areas for development to drive ongoing improvement.
- Children make good progress in their learning. Staff know children well and have a good understanding of their individual learning styles. Planning of the environment is highly effective and takes account of children's individual interests and next steps in learning. Children confidently select from a very good range of resources.
- Staff's care for children is exceptional. Staff form warm and trusting relationships with children. These strong emotional attachments have a positive impact on the way children grow in confidence and develop their independence.
- Parents feel involved in their children's learning. For example, staff regularly share ideas and information to help parents support their children's learning at home. Parents are invited to attend stay-and-play sessions, where children share with their parents the many activities on offer.

It is not yet outstanding because:

- At times, staff do not use their good teaching skills to further challenge children to extend their chosen play and learning.
- Sometimes, staff do not consistently plan to extend children's sensory experiences, particularly for those that prefer to play outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to be more consistent in using their good teaching skills to extend children's chosen play and learning even further
- build on children's sensory experiences, particularly for those who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled documentation, including staff suitability and training, children's development records, risk assessments and self-evaluation.
- The inspector discussed self-evaluation with management.
- The inspector spoke to staff about their knowledge of safeguarding, child protection and first aid.
- The inspector spoke to staff, parents and children and took into account their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures all staff have a thorough understanding of what to do if they are concerned about the welfare of a child. Management monitors the quality of teaching and children's progress regularly. They frequently meet with staff and provide effective individual meetings. For instance, staff attend a range of training opportunities to help build their knowledge and teaching skills. Recent training enabled staff to focus on developing young children's independence and self-help skills. This helps to improve outcomes for all children. Management has established effective systems for monitoring different groups of children and uses this information well. For example, they have explored further ways to support two year olds in the pre-school environment.

Quality of teaching, learning and assessment is good

Staff provide an exciting range of activities that supports children in their ongoing learning and development. For example, in the pretend play farm shop children use real fruit and vegetables and herbs and spices as they sell and share food with their friends. Staff engage in children's play and encourage their communication and language skills well. For example, they ask children questions about their play and give them time to answer, to support their speaking and thinking skills well. Staff teach children mathematical skills as they play, such as by introducing a range of natural objects for children to count, sort and compare. Children are inquisitive as they play with and explore dough. They roll, knead, squeeze and stretch it and staff talk to them about the textures and different shapes forming.

Personal development, behaviour and welfare are outstanding

Children demonstrate an excellent understanding of the high expectations that staff put in place to enhance their awareness of positive behaviour. Children show extremely high levels of independence and confidence. For example, on arrival they confidently and quickly choose what they would like to do, self-select fruit at snack time and enthusiastically help tidy away. Children learn about the world around them, for example, by exploring woodlands and looking at local wildlife, plants and the changing seasons. Support for children who have special educational needs and/or disabilities is exceptional. Staff work extremely closely with a number of early years professionals and timely interventions support all children to achieve their potential.

Outcomes for children are good

Children of all ages and abilities make good progress in relation to their individual starting points. Children show impressive skills when singing and dancing to music. They develop good early writing skills. For example, young children make marks using a very good range of creative and sensory media. Older children identify and write the letters in their name and make labels and lists of produce when playing in the farm shop. Children are well prepared for their next stage of learning and eventual move to school.

Setting details

Unique reference number	EY455027
Local authority	Surrey
Inspection number	1063121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	16
Number of children on roll	19
Name of registered person	Little Bookham Preschool Ltd
Registered person unique reference number	RP907332
Date of previous inspection	5 March 2013
Telephone number	07551955757

Little Bookham & Effingham Preschool registered in 2012. It is privately owned and operates from King Georges Hall, Effingham, Surrey. The pre-school is open Monday and Wednesday from 9am to 5pm, Tuesday 9am to 1pm, Thursday 9am to 3pm and Friday 9am to 5pm, term time only. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years old. The pre-school employs four members of staff. The manager holds a BA Honours in Early Years, the deputy manager holds a BA Honours in Early Childhood Studies, one staff member holds qualified teacher status and one holds a level 3 childcare qualification.

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