

# Childminder Report

<b>Inspection date</b>	10 October 2017
Previous inspection date	6 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder knows the children very well. She regularly assesses their progress and shares information with parents to help them support children's ongoing learning and development at home.
- Children establish strong bonds with the childminder. They show that they feel safe and secure in her care and seek her out to share their experiences.
- The childminder is very reflective and gathers the views of parents to help her identify ways to improve her practice. She regularly attends training to help develop her skills and knowledge further.
- The childminder establishes an effective two-way flow of information with other early years provisions that children also attend. Children receive continuity and consistency in their care and learning.
- The childminder is very calm and patient. She is a good role model for children and helps them learn how to take turns, share and respect each other.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to further develop children's understanding of numbers and early mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of numbers and build on their early mathematical skills to help them make the best possible progress in their mathematical development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She keeps up to date with the latest guidance and wider safeguarding issues. The childminder is committed to her professional development and that of her assistant. There is a clear training plan in place to help her assistant develop his skills and knowledge. Parents are very positive about the childminder. They greatly appreciate her flexibility to meet their needs. They believe their children are very happy in her care and make good progress in their learning and development.

### Quality of teaching, learning and assessment is good

The childminder plans activities and the environment to support children's individual stage of development and their emerging interests. Children chat confidently with the childminder as they remember collecting leaves and conkers on a recent walk. They concentrate as they apply glue to the leaves to make an autumn collage. The childminder provides interesting activities that help children build their physical skills. For example, children celebrate as they successfully throw beanbags into boxes. They show an interest in the world around them. For example, they listen carefully to the childminder's explanation of what a bee is looking for in the garden. Children enjoy sharing books with the childminder. They are beginning to give meaning to the marks they make and show an interest in letters in the environment.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming home environment where children are valued. She prioritises children's safety and helps them to learn how to manage their own risks. Children learn about road safety during outings. The childminder encourages them to take some risks in play, such as jumping from low level steps. She encourages them to keep trying when they encounter something new, such as challenging climbing apparatus in the park. The childminder celebrates children's success with them when they achieve new skills and praises their efforts. She helps them understand their feelings and those of others. Children behave very well. They enjoy healthy snacks and regular exercise as part of their daily routine to help them learn about healthy lifestyles.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They are enthusiastic and active learners who delight in their explorations. Children develop language well. They are developing a good vocabulary and are forming sentences as they discuss what they do. They are confident and are beginning to form good friendships. Children are becoming independent in their personal care and hygiene routines. They enjoy doing things for themselves, such as blowing bubbles and removing their coats and shoes. Children are gaining key skills and positive attitudes to support the next stage in their learning, such as pre-school and school.

## Setting details

<b>Unique reference number</b>	222831
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1101801
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	6 June 2014
<b>Telephone number</b>	

The childminder registered in 1999. She operates all year round from 6.30am to 5.45pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with a registered assistant and provides funded early years education to two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

