

Little Muffins Nursery

314 King Street, London, W6 0RR



Inspection date	11 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to her role. She actively supports staff's professional development to benefit children and their families. For instance, staff have attended training to increase their knowledge to support children who prefer to learn outdoors. Staff report that they receive good levels of support from the manager.
- Staff help children to make good progress based on their starting points. For example, older children engage in fun and meaningful play to learn about letters and develop their early literacy skills.
- The manager and staff are extremely warm and caring practitioners. They collect plenty of information from parents about their children to accommodate individual needs and preferences. Partnerships with parents are strong. They are highly complimentary of the nursery and feel fully informed about their children's achievements.
- Staff use highly successful ways to teach children about the world around them. For instance, children have excellent opportunities to use and hear their home languages, enhancing their understanding of each other's differences.
- Staff keep children safe. For example, staff effectively risk assess the environments to help them identify and minimise risks and supervise children closely.

It is not yet outstanding because:

- Staff do not make full use of opportunities to build on children's ideas, thoughts and problem-solving skills to enhance their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase ways of challenging children, to explore their ideas and encourage them to solve problems for themselves to extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and she accompanied them to the park, to observe outdoor play.
- The inspector checked documents relating to the suitability and qualifications of staff. She discussed safeguarding procedures, risk assessment, complaint procedures and assessments of children's progress.
- The inspector reviewed the nursery's self-evaluation and discussed with the management team how they use this to target improvements.
- The inspector spoke to parents and read written feedback from them.
- The inspector carried out two joint observations with the nursery manager and a member of the senior management team. She spoke to them and staff, and interacted with children at appropriate times.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

The manager makes good use of the evaluation process. She works closely with the senior management team and other professionals, to identify strengths and to make positive developments. For example, the manager has reviewed the environments successfully, to provide children with better learning experiences. She holds regular appraisals and supervision meetings to help staff improve their work performance. Safeguarding is effective. The manager follows rigorous recruitment procedures to check staff's suitability to work with children. They know the reporting procedures to follow should they have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The manager and staff assess children's progress regularly, to provide them with suitably challenging activities. Staff support younger children's language skills. For example, they enjoy listening to and singing along to nursery songs. Staff use hand puppets successfully to add to children's enjoyment. Older children have fun reading age-appropriate stories with their teachers, which helps to develop their vocabulary. Staff teach children about numbers and shapes, to support their early mathematical skills. For example, toddlers jump in delight as they observe and name the bubble shapes, and count and catch them while flying in the air. Children are highly motivated.

Personal development, behaviour and welfare are outstanding

All children develop very strong emotional attachments with staff. This helps them to settle incredibly well and to gain high levels of confidence. Staff focus sharply on supporting children's awareness of themselves and others. For instance, during group time, older children listen intently and talk enthusiastically about the contents of their 'chatterbox'. Younger children have great opportunities to explore a feelings box to increase their understanding of different thoughts and emotions. Staff support children particularly well during times of change, such as when they move into another room within the nursery or move on to school. Children benefit greatly from this and make their moves confidently.

Outcomes for children are good

All children develop a wide variety of skills needed for their future learning. They are active and independent learners. For instance, they test and improve their physical agility outdoors, to support their health and well-being. Others have tremendous fun taking part in a forest-school session, where they show their impressive creative skills using available materials. Children behave very well and show great care for others and their environment. For example, they take turns and watch their friends attentively when they use large equipment, to help keep them safe. However, they have fewer opportunities to develop their thinking and problem-solving skills during play. Overall, children are well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY538318
Local authority	Hammersmith & Fulham
Inspection number	1077448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	52
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Date of previous inspection	Not applicable
Telephone number	07811155180

Little Muffins Nursery registered in 2016. It is located in the London Borough of Hammersmith and Fulham. They offer their service all year round from 8am to 6pm, Monday to Friday, excluding bank holidays and one week over the Christmas period. The nursery employs 12 member of staff who work with children. Of these, one holds qualified teacher status and the remaining staff hold relevant early qualifications from level 2 to level 6. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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