

# KOOSA Kids After School Club At Stoughton Infant School, Guildford



Stoughton County First School, Stoughton Road, Guildford, GU2 9ZT

<b>Inspection date</b>	10 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The club manager provides children with a very positive role model. He skilfully encourages children's involvement in activities. For example, while playing parachute games he confidently leads the activity and adapts it to provide children with challenge.
- Staff communicate with children in a positive and friendly way. Children behave well, develop good social skills and enjoy talking with staff and each other. Staff fully support children's good self-confidence and encourage them to include others in the activities.
- Staff evaluate and continually improve the good range of experiences available to children. Since registration, they have changed the organisation of activities to support children's good independence. For most of the time children can now make their own choices on whether they play indoors or outdoors.
- Staff fully supervise children and make sure that they can be seen at all times, to help keep them safe.

### It is not yet outstanding because:

- Sometimes, staff who are less confident are not coached and supported effectively to promote their personal development. For example, to lead large-group activities.
- Staff do not consistently establish effective partnerships with teachers in the school to complement children's care and learning further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- coach and support the less confident staff to promote their personal development even further
- improve partnerships with other professionals who also care for the children to complement their care and development further.

### **Inspection activities**

- The inspector observed indoor and outdoor activities.
- The inspector completed a joint observation with the operations manager.
- The inspector talked with staff and children during the inspection.
- The inspector checked a sample of documentation and discussed self-evaluation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### **Inspector**

Catherine Greenwood

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. There are always two staff employed at any one time to help ensure the safety and welfare of children. Staff have a good understanding of child protection procedures and how to keep children safe. The organisation regularly shares information with staff to keep them up to date with current safeguarding information. There is always an experienced manager working at the club who works closely with staff to provide children with continuity of care. The organisation's management has a clear expectation that staff complete regular professional development opportunities. For example, they have attended training in safeguarding and paediatric first aid. Staff receive encouragement to develop their skills and often progress through the organisation to senior posts. Staff establish effective communication with parents and meet children's individual needs well. For example, staff ask parents to provide detailed information about children's health and likes and dislikes before they start at the club.

### Quality of teaching, learning and assessment is good

Staff join in children's play and support them to achieve their aims effectively. For example, while playing ball games on the field they ask questions that encourage children to respond. They also ask questions that extend on what children already know. For instance, they encourage children to count backwards from 10 during parachute games. Staff develop children's ability to listen to what they are being told and follow instructions. For example, they gain their interest and attention by asking them to make different facial expressions. Staff plan a good range of activities. Children particularly enjoy drawing and colouring in, and they use their imagination to create pictures of animals and fairies. They make masks to celebrate World Animal Day and use them in their play while pretending to be goats. Children eagerly show others what they can do, for example, while practising gymnastic movements.

### Personal development, behaviour and welfare are good

Children are settled and secure, and enjoy being at the club. They form close relationships with staff, confidently make decisions and are happy and motivated in their play. For instance, they thoroughly enjoy playing football and playing games of hide and seek with their friends. Staff support children's good health and independence effectively. For example, children serve themselves to a variety of fresh fruits and pour drinks of water at snack time. Children play energetically outdoors every day. For instance, they climb and balance on wooden apparatus and enjoy scooping fallen leaves out of large vehicle tyres. Staff teach children to develop an awareness about their own safety.

## Setting details

<b>Unique reference number</b>	EY491718
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1021378
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 094 2322

KOOSA Kids After School Club At Stoughton Infant School, Guildford registered in 2015. It is located in Guildford, Surrey. The club is open from 3pm to 6pm from Monday to Friday, during term time. The club employs two members of staff, one of whom holds an appropriate level 3 qualification.

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