

Funky Friends Link Club

Burtonwood Scout Hut, Chapel Lane, Burtonwood, Warrington, WA5 4PQ



Inspection date	6 October 2017
Previous inspection date	11 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the club are weak and there are poor systems for checking the quality of the provision. This results in a number of breaches in statutory requirements.
- Children's safety and welfare are compromised. Systems for determining staff's suitability and for ensuring their continued suitability are ineffective. Managers do not conduct supervision sessions to promote and continually raise the quality of staff practice.
- Children are not safeguarded. Staff have a poor understanding of child protection issues. Policies and procedures are not in line with the Local Safeguarding Children Board requirements.
- The manager has failed to ensure that at least one member of staff holds an appropriate paediatric first-aid qualification.
- Children's hours of attendance are not recorded accurately. In addition, information about who has parental responsibility for children is not obtained.
- The club manager has a poor understanding of Ofsted's notification requirements and has failed to notify Ofsted of a significant event.
- Records relating to children's accidents, injuries and medication are not recorded in a way that ensures confidentiality.

It has the following strengths

- Children form warm relationships with staff and are happy and content at the club.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement rigorous recruitment and vetting of staff, keeping all relevant records of identity checks and vetting processes that have been completed to ensure the safety of children	11/11/2017
■ implement robust supervision sessions and offer support and training for all staff to improve their knowledge and skills	30/11/2017
■ ensure that staff are trained to understand all aspects of child protection policy and practice	11/11/2017
■ ensure that child protection policies and procedures are updated in line with the Local Safeguarding Children Board requirements	11/11/2017
■ ensure staff are aware of the expectation for them to disclose any information that may affect their suitability to work with children	11/11/2017
■ ensure that at least one member of staff holds a current paediatric first-aid certificate and is available at all times when children are present, including on outings and journeys to and from school	11/12/2017
■ ensure that the daily record of children's attendance includes accurate hours of attendance	11/11/2017
■ ensure that information about who has parental responsibility for children is obtained	30/12/2017
■ ensure that leaders and managers fully understand the notification requirements of the early years foundation stage framework and that these are adhered to	30/01/2018
■ ensure that records containing information relating to individual children are maintained confidentially.	30/12/2017

To further improve the quality of the early years provision the provider should:

- implement robust systems for reflection on practice and seek the views of children and parents to help bring about continuous improvement in the quality of the club.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The manager has failed to ensure that staff have been subject to appropriate checks to determine their suitability. There are no records of the required identity and suitability checks for staff working at the club. In addition, staff are not asked to disclose any information that may impact on their suitability. Furthermore, staff are unaware that they have a responsibility to continue to do this during their employment. Children's safety and welfare are compromised. The child protection policy is not in line with the Local Safeguarding Children Board requirements. Some staff are unable to identify possible signs of abuse or neglect, specifically where children may be at risk of harm from extreme behaviours and views. They are also unaware of some external reporting procedures. The manager has a poor understanding of the statutory requirements. She is unaware that she must ensure at least one member of staff holds a relevant paediatric first-aid qualification and has failed to ensure this. She has a particularly weak understanding of the notification requirements to Ofsted. Consequently, Ofsted has not been notified of a significant change to the persons making up the registered body of the club. Poor organisation of the club has resulted in weaknesses that affect children's safety and welfare. For example, records containing sensitive information about individual children are not maintained confidentially. In addition, required information about who has parental responsibility for children is not obtained and staff do not record children's hours of attendance appropriately. Reflection on the quality of provision is not robust and managers have failed to maintain the quality of the club. Weaknesses in staff's understanding of their safeguarding responsibilities and poor supervision and vetting procedures mean that children's welfare is not fully supported.

Quality of teaching, learning and assessment requires improvement

Staff use their experience and skills effectively to provide a warm, welcoming and homely environment. Overall, they provide a suitable range of enjoyable activities for children of all ages. Staff support children's developing mathematical skills well. For example, they encourage children to count how many children are present for snack time and set out the correct number of plates they will need. Children communicate effectively, show good listening skills and follow instructions. Partnership working with parents and the school teachers contributes to supporting children's progress and helps to promote continuity in their care. For example, children's emerging understanding of phonics is complemented as they practise writing the letters they are learning about at school.

Personal development, behaviour and welfare are inadequate

Breaches of the statutory requirements affect children's ability to learn and develop in a safe environment. That said, children are motivated and confident to contribute their ideas during group discussions. They say their favourite thing is playing games with their friends. Children behave well and play together cooperatively. They take turns and happily share resources. Older children encourage their younger friends to join in with their play. Children show that they are comfortable with staff and are building positive attachments to their key person. They are confident to ask for items they need and initiate conversations with staff. Children develop a sound understanding of maintaining a healthy

lifestyle. Staff talk to them about the benefits of eating healthily and taking part in regular exercise. Children are encouraged to make independent choices about what they would like to eat at snack time and where they play. This helps children to develop important skills for their future.

Setting details

Unique reference number	EY415633
Local authority	Warrington
Inspection number	1065585
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	4
Name of registered person	Funky Friends Link Club Limited
Registered person unique reference number	RP530072
Date of previous inspection	11 October 2013
Telephone number	07920 460 757

Funky Friends Link Club registered in 2010. The club employs two members of childcare staff. One of whom holds an appropriate early years qualification at level 3. It is open Monday to Friday during school term time, from 7.45am to 9am and 3.15pm to 6pm, and during the school holidays from 7.45am to 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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