

# Little Rockets Childcare - Langney



Unit 31 Langney Shopping Centre, Kingfisher Drive, Eastbourne, BN23 7RT

**Inspection date** 9 October 2017  
Previous inspection date 19 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers and staff provide a very inclusive environment for children and families. They work successfully with professionals such as health visitors and speech therapists to help support children who have special educational needs and who receive additional funding. Children receive tailored individual support for their learning and make good progress from their starting points.
- Staff know each child well. They are positive and caring and children form trusting bonds with them. Children are happy, secure and enjoy their time at the nursery. They play with others enthusiastically and develop good social skills and early friendships.
- Staff observe children regularly and assess their development accurately. The managers monitor the progress that all children make closely, including different groups, such as funded children. They quickly identify any gaps and offer further support where needed, such as through well-planned small-group activities.
- Managers and staff work closely with parents. They share thorough information about children's development and welfare. Parents appreciate the individual support they receive and engage well with their children's learning.

### It is not yet outstanding because:

- At times, staff miss opportunities to extend children's mathematical skills further, such as through measuring, comparing sizes and using mathematical language.
- Occasionally, staff interrupt children when they are engaged in play and do not give them the opportunity to bring their play to a natural end.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more consistent opportunities to develop their good mathematical skills further
- include children in changes of routines more effectively to help them bring their play to a natural end.

### Inspection activities

- The inspector observed teaching practices and the impact of these on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The passionate managers work hard to raise outcomes for all children. They evaluate the nursery accurately to help identify further improvements. For example, they have recently created separate new learning environments specifically for children aged two and for pre-school children. This helps staff to plan for children's ages and stages of development more precisely. The managers regularly observe staff practice and identify further support to help their continued professional development. Staff are well qualified and benefit from a variety of training opportunities that help improve the quality of teaching. Safeguarding is effective. Managers and staff have a thorough understanding of how to deal with any child protection concerns. Staff are well trained in first aid. They supervise children vigilantly, meet legal ratios and minimise risks to children. Managers monitor accidents closely and know when to share relevant information with Ofsted.

### Quality of teaching, learning and assessment is good

Staff plan effectively for children's developmental next steps and use their interests to help engage them in learning. For example, pre-school children enjoy creating models using a variety of objects. Staff support their ideas well and children happily describe what they make. Staff extend children's early literacy skills successfully. For instance, they intentionally pronounce the first sound of words to help children hear the different letter sounds. Staff support younger children well as they develop their early imagination, such as when exploring a dolls' house. For example, staff encourage them to think about what the dolls might do next and how they might feel. Staff listen carefully as children speak and repeat their speech back, modelling correct language. This helps children to effectively develop their communication skills.

### Personal development, behaviour and welfare are good

Children behave well and staff give clear, consistent messages of what is expected. They learn to share and patiently wait for their turn. Children are kind and considerate of the needs of others. They play together happily, taking turns adding sand to build sandcastles. After recent training, staff have improved their support of children's healthy lifestyles. They support children well as they use new balance bicycles and trampolines to help develop balance, coordination and physical skills. Children are very active and show strong physical development.

### Outcomes for children are good

All children progress well from their starting points. Children who need further support with their speech are catching up well and beginning to form simple sentences. Pre-school children use tools skilfully, such as scissors, paintbrushes and glue-sticks. They pay good attention to detail as they draw and are developing their early writing skills effectively. Younger children express themselves confidently and enjoy joining in with songs and their actions. They are curious about the world and eagerly explore the textures of autumn leaves. Children are confident, independent and quickly learn the skills they need for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY473067
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1069969
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Little Rockets Limited
<b>Registered person unique reference number</b>	RP903119
<b>Date of previous inspection</b>	19 June 2014
<b>Telephone number</b>	01323301220

Little Rockets Childcare - Langney is one of two privately run nurseries and registered in 2014. It operates in the Langney area of Eastbourne, East Sussex. The nursery is open each weekday between 7.30am and 6pm, all year round. The nursery employs 14 members of staff. Of these, one holds early years professional status and 11 hold an appropriate qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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