

Childminder Report

Inspection date	12 October 2017
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. Young children have strong emotional attachments to the childminder. She knows the children well, and meets their physical and emotional needs sensitively.
- The childminder's good partnerships with parents and other providers ensure a consistent approach to children's care, learning and development. They share regularly important information to work together to support children effectively.
- Good safeguarding procedures keep children safe and protect their welfare. The childminder keeps up to date with local and government guidance to safeguard children's welfare.
- Children make good progress in their learning and development. The childminder seeks effective information on children's starting points and uses her observations to plan well for their next stages of learning.
- The childminder evaluates her provision well, seeking parents' and children's feedback to accurately identify her strengths and actions for continuous improvements.

It is not yet outstanding because:

- The childminder does not consistently plan for young children to use a wide range of sensory resources to extend their creativity and imagination further.
- The childminder misses some opportunities to enable young children to become aware of different sizes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan more sensory experiences for young children to develop their creativity further
- help young children to extend their understanding of sizes.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation and parents' survey.
- The inspector sampled documentation, including policies and procedures, and children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows her responsibilities to safeguard children and what to do if children are at risk of harm. She uses the local community well to help children to learn about safe practices. For instance, they visit the local fire station and learn to cross roads safely. The childminder continues to develop her practice. Through training, she has looked at young children's patterns of behaviour to help her plan for their progress more effectively. The childminder meets with other childminders to discuss best practice. Currently, she is introducing a system for children to make easier choices from the resources they cannot see. The childminder monitors children's progress effectively and knows where they may need additional support to help them catch up.

Quality of teaching, learning and assessment is good

The childminder plans good learning experiences using children's interests to motivate and support their development. For example, having observed a young child's love of opening and closing cupboards, she provided a shoe box and hid toys inside for them to find. She provides strong support for children's language and communication development. For example, she responded well to young children's babbling, supporting them effectively to understand taking turns in conversations. She encouraged them to listen to different noises and role modelled the use of language. The childminder helps young children effectively to develop their physical skills well. For instance, she helped them to walk around furniture, held their hands to attempt walking, and praised their ability to push themselves backwards on a ride-on toy. The childminder reinforces children's use of numbers and has numerals for them to which to refer.

Personal development, behaviour and welfare are good

Children persevere with new skills and want to achieve. The childminder provides good reassurance when young children feel less secure. They soon gain confidence and go off to explore. The childminder role models being kind with young children and enables older children to learn to listen to each other's opinions. Children behave well and learn to respect property. For instance, when young children threw toys, she re-directed them to place the toys in a container. The childminder supports children well to develop independence and self-care skills. For example, young children fed themselves, drank water from a beaker and were encouraged to find their own shoes. Older children help to set the table and prepare snacks. Since her last inspection, the childminder helps children to gain a positive awareness of people's similarities and differences.

Outcomes for children are good

Children gain good skills that prepare them well for their next stages of learning. They are inquisitive and learn through independent exploration, discovery and fun. Children have good opportunities to practise their early writing skills. They love using books independently and listen well to stories, and even young children turn pages carefully. Children have good opportunities to play outside and develop their large-muscle skills.

Setting details

Unique reference number	142662
Local authority	Somerset
Inspection number	1070332
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	15 October 2014
Telephone number	

The childminder registered in 1998. She lives in Yeovil, Somerset. The childminder operates five days a week, throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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