

Childminder Report

Inspection date	9 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a warm and welcoming environment. Children form strong bonds with her. They settle quickly and become confident and curious learners. Children actively explore and choose their own activities from the wide range of resources. The childminder provides praise and encouragement as children play.
- The childminder has a good understanding of children's interests and their current stage of development. She uses this knowledge and her observations to plan for what children need to learn next to help them make good progress.
- The childminder works effectively with parents. She shares information with them about their child's care and progress. She makes good use of daily conversations and written feedback to help parents extend their child's learning at home. Parents make positive and complimentary comments about the childminder.
- Children behave well. The childminder teaches children to be considerate, recognise their own achievements and develop respect for others. Children are cooperative, polite and confident. The childminder is a good role model and has a nurturing approach, helping to promote children's self-esteem.

It is not yet outstanding because:

- The childminder does not give the same consideration to thoughtful planning of the outdoor environment as she does inside to help ensure that children who prefer to learn outdoors benefit from the same stimulating learning experiences.
- The childminder does not yet sharply focus her professional development on raising the quality of teaching to help children achieve the highest possible standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen planning for the outdoor environment to help children who prefer to learn outdoors have the same level of experience as provided indoors
- sharpen procedures for professional development to further raise the quality of teaching and help children reach the highest possible standards.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector looked at a range of documentation, such as children's records.
- The inspector took into account the written views of parents provided and those spoken to during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder makes good use of training to deepen her knowledge and understanding of child protection. She is knowledgeable about the local procedures she must follow if she has concerns about a child in her care. The childminder monitors children's development closely, helping her to identify any gaps in their learning and take prompt action to address them. The childminder's self-evaluation is effective in driving improvement. She reflects critically and priorities improvements based on careful analysis of the provision she offers. For example, she recently reorganised the indoor environment and resources are now invitingly displayed on shelves. The childminder has good communication with other settings that children attend to support continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder knows children very well and uses their interests to plan activities they enjoy. For example, she builds on their interest in animals and the sounds they make by linking play with a realistic farmyard scene, farm feely cards and songs. The childminder plays alongside children to guide and extend their learning. She shows an interest in what children have to say, encouraging them to use their emerging language confidently. Children use natural resources to develop their imaginary play. For example, small circular slices of wooden tree trunk become the bread for making sandwiches.

Personal development, behaviour and welfare are good

The childminder offers flexible settling-in arrangements to meet individual children's needs. She spends time getting to know them and their families. This helps children to feel secure and confident in the setting. The childminder provides healthy, well-balanced meals and snacks. Children are encouraged to make independent choices about what they want to eat. These are successfully supported by the use of choice cards. Children are effectively helped to develop their understanding of an active lifestyle through regular walks and visits to the local parks and fields. The childminder takes children to visit the local shops and learn about similarities and differences of others in their community and the wider world.

Outcomes for children are good

All children make good progress in relation to their starting points. They are working comfortably within the range of development typical for their age. Children are inquisitive, motivated to learn and are becoming confident communicators. They are encouraged to count as they play and learn to recognise shapes and colours. Children have opportunities to meet with others of a similar age to develop their social skills away from the childminder's home. All children are acquiring the necessary skills for their future learning and eventual move to school.

Setting details

Unique reference number	EY490449
Local authority	Barnsley
Inspection number	1021186
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Barnsley, South Yorkshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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