

Jozone Kids Club Limited (Chadsmead)

c/o Chadsmead Primary School, Friday Acre, Lichfield, Staffs, WS13 7HJ



Inspection date	5 October 2017
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, manager and staff team show a high level of enthusiasm for their roles. There is a continuous drive to maintain good levels of care and enjoyment for all children. They demonstrate a very good commitment to their role, and hold high expectations for the club and the children who attend.
- The well-qualified staff team has a good knowledge and understanding of how young children learn through play. They attend training and use their knowledge well, such as to recognise what children like to do, provide good opportunities for them to be imaginative and develop their curiosity indoors and outside.
- Children form secure attachments with staff and other children. Staff are very friendly and caring and they get to know the children well. They create a welcoming environment where children can relax and spend time with their peers.
- Staff have very good partnerships with the host school and this supports children's continuity in care and learning effectively. Good attention is given to ensure each child's individual needs are known and met.

It is not yet outstanding because:

- Staff do not consistently share enough information with parents about the range of activities children take part in at the club.
- The views of parents and children are not yet fully included in the self-evaluation of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities to share information with parents about the range of activities children take part in at the club
- include the views of parents and children in the evaluation process to help identify further ways to improve the overall quality of the provision.

Inspection activities

- The inspector discussed the activities available with the manager and staff team and observed activities indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, including the suitability and qualifications of staff working in the club.
- The inspector spoke with staff and children at the club during the inspection.
- The inspector took account of the views of children and parents spoken to on the day and read parental questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

This is a very effectively managed out-of-school club and team work is successful. The enthusiastic staff team ensures that children enjoy their time at the club after their busy day at school. Arrangements for safeguarding are effective. Managers and staff have a clear understanding of their role in safeguarding children. They are confident about the procedures to follow in the event of a concern about a child in their care. Staff recruitment is robust to ensure that those working with children are suitable to do so. Staff supervise children well. They are vigilant at arrival and collection times, and the premises are secure. Partnerships with parents work well. Parents spoken to at the time of the inspection were very complimentary about the staff team. They say their children are very happy and safe at the club.

Quality of teaching, learning and assessment is good

Children arrive in good spirits and confidently share information with staff about their school day. Staff provide children with a good variety of activities and help them explore their ideas. Activities meet children's needs and complement the learning taking place in school. Staff's skilled interactions and observations of the children has a good impact on children's enjoyment and achievement. Younger children listen attentively to stories and are confident speakers, asking questions about the story. Role play is very popular and children use their imaginations well as they pretend to be vets looking after the pets. Children use their senses when playing with a cornflour and water mixture. They observe the changes taking place as they add more water and food colouring. Children talk about how the mixture feels and use a range of tools to make marks and write their names. They talk about the beach they have created and how the marks made using a fork resemble waves. Children take part in activities to promote mathematical skills, such as cooking and they weigh and measure ingredients while making cakes and cookies.

Personal development, behaviour and welfare are good

Children are happy, safe and well cared for. They build good friendships with children of all ages and older children enjoy helping younger children during activities. Staff build children's confidence and self-esteem through praise and encouragement. Younger children have settled well into the group and staff ensure they feel safe and secure. They give them plenty of attention, help them understand the routine and promote their independence. This supports their emotional well-being very effectively. Staff are very positive role models and speak to children respectfully. Children behave very well, they are polite, use good manners and are kind to each other. Children learn how to keep themselves safe as they play, and staff promote their health and physical development well. They have good opportunities for children to move freely indoors and outdoors and enjoy healthy snacks. Children begin to learn about the needs of others and diversity as they take part in activities, and learn about about different customs, festivals and celebrations.

Setting details

Unique reference number	EY420856
Local authority	Staffordshire
Inspection number	1094630
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	60
Number of children on roll	115
Name of registered person	Jozone Kids Club Limited
Registered person unique reference number	RP530325
Date of previous inspection	24 February 2015
Telephone number	07961641769

Jozone Kids Club Limited (Chadsmead) registered in 2011. The club employs 10 members of childcare staff. Of these, eight hold appropriate qualifications ranging from level 2 to level 5. The club is open from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

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