

<b>Inspection date</b>	5 October 2017
Previous inspection date	22 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff team is well-qualified. The manager is very supportive of staff's professional development and several staff are working towards higher qualifications. This helps staff to extend their skills and improve outcomes for children.
- Staff demonstrate a clear understanding of the signs of abuse and what steps to take if they have a concern about a child. Staff follow nursery guidelines when administering medication. This contributes to children's safety and welfare.
- Staff promote children's personal and social skills well. They patiently and calmly encourage children to consider how certain behaviours may affect them. For example, staff discuss with children what might happen if they continue to crawl under chairs.
- Children's transitions to school are supported well. Staff work closely with the children to ensure they are emotionally prepared for their eventual move to school. Children engage in activities to develop their self-care skills, such as changing into a physical education kit.
- Staff develop good relationships with the parents. They share information with parents about their child's progress. Furthermore, staff offer ideas on the newsletter how parents can continue to support their child's learning at home.

### It is not yet outstanding because:

- When working with a mixed age and ability group of children, some staff in the over-two's room do not always adjust their teaching to help all children to achieve at the best possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching and adapt experiences to consistently suit the different ages and needs of the children to help them to achieve at the highest possible level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The manager demonstrates a professional attitude to her work with children. Arrangements for safeguarding are effective. The manager follows strict recruitment and induction procedures to help ensure that all staff are suitable to work with children. Staff undertake regular and thorough checks of the environment to help promote children's safety indoors and outdoors. Staff deploy themselves well, making regular headcounts during the day. The manager offers staff good opportunities for one to one meetings. They discuss performance observations, personal issues and children's development. The manager uses self-evaluation well to reflect on what the nursery is doing well and to identify areas for improvement to support good outcomes for children.

### Quality of teaching, learning and assessment is good

Overall, teaching is good and on occasions excellent. Staff complete regular observations and assessments of children's progress. They make good use of the information gathered to identify and plan for children's next steps in learning. Staff working with babies talk to them about what they are doing, they repeat the names of the toy and add new words, such as 'boat, red boat'. Babies learn new words quickly. A young child says 'turtle' and receives lots of praise from staff. Staff ask children questions that helps them to develop their problem-solving skills. For example, staff ask children to find objects that might sink or float when they play in the water.

### Personal development, behaviour and welfare are good

Staff are kind, warm and responsive to children. Staff working with babies show them comfort and emotional security. This helps to promote children's overall emotional well-being. Young children sleep safely and peacefully. The staff regularly check on them to ensure they are safe and well. Staff organise the rooms to help children make choices about their play. This promotes children's independent play and exploration. Staff give children daily opportunities to exercise and explore in the outdoor garden. Children thoroughly enjoy riding in cars, sliding and discovering ladybirds. Staff contribute to children's health and well-being. They provide children with a good selection of fruit at snack time. Children skilfully use child friendly knives to cut their fruit.

### Outcomes for children are good

Children are working comfortably within and some above their levels of achievement that are typical for their age, including those for whom the nursery receive funding. Babies demonstrate good levels of self-confidence and a sense of belonging. They interact with and show curiosity to visitors in the nursery. Children listen attentively to popular stories and eagerly anticipate the rhyming words. During parachute play, children of all ages demonstrate good listening skills and follow instructions. Children thoroughly enjoy using brushes and paint to create pictures. This contributes to their early writing skills. Children gain good skills that prepare them well for their next stages in learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY377471
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1114439
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	24
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Sally Louise MacFarlane
<b>Registered person unique reference number</b>	RP907937
<b>Date of previous inspection</b>	22 May 2014
<b>Telephone number</b>	01469 560068

Rascals registered in 2008. The nursery employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, three with level 5, one with level 3 and five with level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

