

Alphabet House Day Nursery

444 Fleetwood Road, Fleetwood, Lancashire, FY7 8AT



Inspection date

5 October 2017

Previous inspection date

12 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a range of effective methods to help engage parents in their children's learning. They provide fun and creative ideas for parents to continue children's learning at home. All children, including those who have special educational needs and/or disabilities, are making good progress.
- Staff use ongoing observations and accurate assessments to monitor the progress of each child. They ensure that any gaps are identified promptly and seek additional support when needed.
- Staff provide children with a stimulating learning environment that promotes their play and exploration. Children arrive with energy and enthusiasm and thoroughly enjoy their time at nursery.
- Children develop a strong bond with the staff and their physical and emotional well-being is promoted very well. They are supported effectively to develop confidence, good self-care and independence skills.

It is not yet outstanding because:

- The management team do not use highly effective methods to set ongoing priorities for improvement and ensure that the quality of teaching and learning is constantly improving to the highest level.
- Staff do not maximise opportunities to build on children's interest and ensure that there are consistent strategies in place to ensure that they are highly challenged and enthused in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the methods used to evaluate and monitor the quality of practice even more thoroughly and ensure that priorities for improvement are more focused and targeted to help children to make the best possible progress
- build on the strategies used to follow each child's interests even further and help them to be even more highly challenged and enthused in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. They know the procedures to follow should they be worried about a child's safety and welfare. Staff are provided with regular supervision meetings and training. Following training, staff use effective techniques to help children become involved when sharing books with them. Additional funding is used effectively. The manager has invested in book bags and sports clothes to help children prepare for their move on to school. Strong partnerships with parents and other professionals provide children with constancy in their care and learning. All children, including those who have special educational needs and/or disabilities, are developing the skills and attitudes for future learning.

Quality of teaching, learning and assessment is good

Staff work with parents, from the start, to share information about what children can already do. They use this to plan for what children need to learn next and keep parents well-informed about children's progress. Staff provide a range of activities that promote all areas of learning. Children enjoy experimenting with different tools and manipulating different materials to promote their exploration, critical-thinking and physical skills. Staff promote children's language and communication skills well, in a variety of ways. For example, they use signing, gestures and lots of repetitive songs and rhymes with babies. Staff copy the sounds babies make and tap different rhythms. Older children enjoy talking about their day and are introduced to lots of new language throughout the day.

Personal development, behaviour and welfare are good

Parents are invited to share information about children's care needs and routines. Staff get to know children well and help them to settle in quickly. Children form a close bond and attachment with the staff and develop growing confidence and self-motivation. They enjoy helping with carrying out small tasks such as tidying up and serving themselves their healthy meals. Children learn to put on their own shoes and coats and are kind and considerate to others. For example, children hold their friend's hand to help them negotiate the balance logs. They play cooperatively together and behave very well.

Outcomes for children are good

Children are active and enthusiastic learners. They enjoy good relationships with their peers and are confident to tackle new ideas, have a go and experiment. They are excited to join in, explore and develop a strong sense of belonging. Children are eager to talk about their experiences and share their views and opinions. They listen with interest to others and celebrate achievements together. Children enjoy making choices throughout the day and are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	309211
Local authority	Lancashire
Inspection number	1111048
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	42
Number of children on roll	75
Name of registered person	Alphabet House Ltd
Registered person unique reference number	RP523936
Date of previous inspection	12 November 2012
Telephone number	01253 878600

Alphabet House Day Nursery registered in 1996. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above and one member with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

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