

Pippins Nursery

Hanbury Village Hall, Hanbury Road, Hanbury, Bromsgrove, Worcestershire, B60 4BY



Inspection date

29 September 2017

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make good use of the environment indoors and outdoors to provide children with enjoyable learning experiences to help them make good progress.
- Staff place a very strong focus on teaching children about the natural world. For example, they hold 'all weather sessions' weekly outdoors, which are extremely popular with children and their parents.
- Staff are skilled and quickly identify areas where children need additional support to close any gaps in their learning. This leads to targeted activities, such as the strong focus on early writing skills.
- Parents and their children are warmly welcomed at the start of each session. Staff make time to speak to parents and keep them informed about their children's care and achievements.
- Staff provide a relaxed approach and children are given time to explore the activities and enjoy the routines provided. Staff support children's emotional well-being effectively.

It is not yet outstanding because:

- The current system to monitor and evaluate the impact of staff practice, including the use of assessment, is not rigorous enough, to help raise the quality of teaching to an exceptional level.
- Staff do not consistently offer a rich range of activities to enthuse children's specific interests, particularly in exploring rhythm, making patterns and grouping objects.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use highly effective monitoring systems to evaluate the impact of staff practice and the use of assessment, to help raise the quality of teaching to an exceptional level
- offer a broad range of activities to enthuse children's interests fully to extend their learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and chair of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The manager works alongside the staff, and the team is clearly motivated and enjoy the time they spend with children. The committee provides effective support and direction to the manager to help build on the good practice achieved. For example, staff benefit from targeted training to help update their skills and knowledge of how children learn. Arrangements for safeguarding are effective. All staff are trained in child protection issues. Staff know the possible signs of abuse and the procedure to follow if they have a concern. There are robust systems in place to ensure staff are vetted and their ongoing suitability assessed. The manager and staff regularly consult with parents and their views are considered to help adapt the service offered.

Quality of teaching, learning and assessment is good

Overall, staff use a good range of strategies to plan interesting activities with clear learning intentions to capture children's interests. For example, the letter, colour and number of the week quickly capture children's curiosity because staff make learning enjoyable. For example, staff introduce a teddy bear with a suitcase full of objects linked to the letter of the week, which intrigues children and motivates them to learn. Staff use the outdoor session well to teach children. They encourage children to recall the vegetables they have planted over the summer. Children dig up the remaining vegetables and learn about preparing the ground for winter. They confidently use the tools and show care and concern for the insects they find. Staff place a strong focus on introducing children to new ideas and concepts during their interactions and introducing new words.

Personal development, behaviour and welfare are good

Children have close relationships with staff and enjoy their company. Staff use a range of strategies to teach children about keeping healthy. For example, children learn about their senses, and have had a visit from a guide dog and learn how to care for their bodies and teeth. Staff teach children how to keep safe at nursery, home and on outings, including about the role of the emergency services through the vehicles they drive. Children know about the codes of behaviour in place, for example, good listening, sitting and walking and easily follow instruction and direction. Children increase their self-help -skills well. For example, children put on and take off their waterproofs and boots, and serve their own food at snack time.

Outcomes for children are good

All children, including those receiving additional funding and those who have special educational needs and/or disabilities, make good progress and are well prepared for school. Children show a real fascination in insects and the natural world. For example, they create a house for spiders and enjoy collecting them and keeping them safe. Children show good levels of involvement during activities. For example, they persevere as they practise their scissor skills while snipping the cooked pasta, and use tweezers to pick it up. They work well together in groups as they busily wash the carrots they have dug up from the soil and enjoy counting the carrots together.

Setting details

Unique reference number	205228
Local authority	Worcestershire
Inspection number	1089909
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	26
Number of children on roll	11
Name of registered person	Pippins Nursery
Registered person unique reference number	RP520185
Date of previous inspection	16 March 2015
Telephone number	01527 821 871 OR 07535208248

Pippins Nursery registered in 1992. The nursery runs from Hanbury village hall, Hanbury in Bromsgrove. The nursery opens Monday, Tuesday, Wednesday and Friday, during term time only. Sessions are from 9am until 2.30pm. The nursery provides funded early education for two-, three- and four- year-old children. The nursery employs four members of staff. Of these, three hold an appropriate early years qualification at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

