

Aston Pierpoint

34 Priory Road, HAMPTON, Middlesex, TW12 2PD



Inspection date

27 September 2017

Previous inspection date

15 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children gain good levels of independence. For instance, older children help to set the table and serve themselves food and water.
- Children have good safety awareness. For instance, staff teach children how to use the climbing frame and slide with care and children learn how to leave the premises safely in an emergency.
- Staff plan a broad range of interesting activities based on the different areas of learning. They link useful information from their regular, comprehensive observations to ensure that children are appropriately challenged. Children make good progress.
- Staff value partnerships with parents. They provide a range of effective ways to keep them informed of their children's progress, to involve them in their children's learning.
- The manager and staff work well to keep children safe. For instance, there is biometric access to all entrances to the nursery and risk assessments are comprehensive. The manager checks the background of staff thoroughly to ensure suitability for their roles.

It is not yet outstanding because:

- Staff have not fully developed ways for babies to learn about the natural world to support their understanding of the world further.
- At times, babies have to wait for long periods for their snacks to be served which leads them to become frustrated.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for babies to learn about the natural world
- review snack time organisation to ensure that babies do not have to wait too long for their snacks.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interactions between staff and children indoors and outside, and spoke to the children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates the provision well and has set clear goals to build ongoing improvements. She keeps a close check on all aspects of staff practice, to improve their skills. The manager regularly checks all planning and assessment records to ensure that children's needs are met. Staff regularly review children's progress and readily provide any additional support. The manager meets with staff regularly to identify their training and support needs. For instance, staff used information from a course on supporting the development of two-year-olds to improve practice and children's progress. Staff are deployed to supervise children effectively and ratios are often above minimum requirements. Safeguarding is effective. Staff know procedures to follow should they have concerns about a child's welfare. Policies and procedures are robust and up to date. These include procedures for mobile phone usage and safeguarding, medication, accident and incident recording, complaints procedures, and when to notify Ofsted of accidents.

Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, they teach children about shapes and pattern making as they take part in board games. Staff provide effective ways for children to develop creative skills. For example, children use different tools and materials to create photograph frames. Staff teach children good early literacy skills. Older children recognise their names on cards when they arrive at the nursery and many are able to write their own names. Staff use the outdoor area to provide lots of physical challenges for children. It is spacious and well designed and children learn to balance, climb and steer wheeled toys carefully around the garden.

Personal development, behaviour and welfare are good

Children thrive well in this warm, caring environment. Staff are attentive to children and respond readily to their needs. They get to know each child well and the well-established key-person system helps to ensure that children feel settled and secure. Staff teach children healthy routines, such as through daily opportunities for fresh air and exercise, and nutritious meals and snacks. Staff manage children's behaviour well. For example, they track any behaviour concerns to identify any triggers that they can remove and work well with parents. Staff agree ground rules for behaviour with children and use praise to motivate children to behave in positive ways. Children behave well.

Outcomes for children are good

Children learn about and respect others, for instance, by celebrating and discussing special cultural or religious festivals. They are confident and motivated to learn. Children share and take turns. They learn valuable skills for their future learning.

Setting details

Unique reference number	EY470345
Local authority	Richmond upon Thames
Inspection number	1113975
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	105
Number of children on roll	148
Name of registered person	PMD Consulting (UK) LLP
Registered person unique reference number	RP533144
Date of previous inspection	15 May 2014
Telephone number	02089795005

Aston Pierpoint registered in 2013 under new ownership. It is located in Hampton, in the London Borough of Richmond-upon-Thames. The nursery is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. It is closed for public bank holidays. There are 26 staff, including the manager, 18 of whom hold appropriate early years qualifications. This includes one staff member who holds early years teacher status and the manager who holds a degree in early years. The nursery receives funding for free early years education for children aged two, three and four years.

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