

Starlights Daycare Nursery

Link House, Bolton Road, Kearsley, Lancashire, BL4 9BT



Inspection date

26 September 2017

Previous inspection date

26 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team has worked hard to address previous areas of weakness. They regularly evaluate the service they provide and have identified further improvements they would like to make in the future. The manager is committed to ensuring that the nursery offers high-quality childcare.
- Staff understand the early years foundation stage and the quality of teaching is good. Activities directly link to children's natural interests and support children as they develop new skills. Children make good progress in their learning and development.
- Partnerships with parents are strong. Parents are directly involved with processes of assessment. They contribute to their child's learning through sharing activities children enjoy at home every month. Parents are complimentary about the care staff provide.
- Children who have special educational needs and/or disabilities are supported well as partnerships with other professionals are in place to help meet individual needs.
- There is an effective key-person system in place. Children are very happy and settled and have made strong attachments with staff. Staff are good role models and nurture children's needs well. They offer consistent praise to children and behaviour is good.

It is not yet outstanding because:

- At times, staff do not fully support children's communication and language skills, as they ask multiple questions at once and do not leave enough time for children to consider a response and answer a question.
- Although there are a range of resources and learning opportunities in the outdoor area, these are focused on older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff knowledge of how to support children even further as they develop their communication and language skills
- provide learning opportunities in the outside area, particularly for younger children to develop their physical skills.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents, children, the management team and a local authority adviser during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as children's development records, evidence of the qualifications and suitability of the staff, a sample of policies and procedures and processes for evaluating the nursery provision.
- The inspector spoke with parents during the inspection to take account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about appropriate procedures they must follow and are vigilant in their practice. For example, they telephone parents if a child does not arrive as expected. The manager seeks the views of staff and parents when identifying areas for improvement. Staff are supported well. For example, they attend staff meetings, supervision meetings and receive feedback from the manager on their practice. Training is targeted and has a positive impact on children. For example, staff attend training on how to observe children so they can plan interesting and engaging activities. The manager regularly tracks children's progress and identifies gaps in their learning which are quickly addressed. Meaningful partnerships with schools are in place. For example, staff attend training with teachers which helps support children as they leave for school.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to determine their stage of development. They complete regular assessments to ensure children make good progress. Staff plan interesting activities. For example, babies enjoy sensory play as they explore jelly in a large tray, toddlers enjoy using a variety of tools in play dough and pre-school children enjoy making superhero masks. Staff are enthusiastic and reshape children's learning. For example, staff prompt pre-school children to learn about shapes through considering different objects in the environment. Children giggle with delight as they find objects around the room and match them to large shapes drawn out on the floor, thoroughly enjoying the challenge. Parents are involved in children's learning. They attend regular meetings and are involved in activities at home which complement learning in nursery.

Personal development, behaviour and welfare are good

The nursery has a homely and friendly environment. Staff are adept at caring for children and nurture their individual needs well. Secure attachments are in place and children are settled and happy. For example, children independently lift their arms up to staff showing they would like a cuddle. Staff follow routines from home as much as possible and work with parents to support children through change, such as using the bathroom independently. Staff are good role models and teach children to use their manners, share resources and consider the feelings of others. Healthy lifestyles are promoted through daily access to the outdoors and eating healthy freshly cooked meals. Children learn about the wider world. For example, they take walks in the local environment and celebrate festivals from different cultures around the world.

Outcomes for children are good

All children are progressing well in their learning and development. They access resources and the environment with enthusiasm and are active and interested in learning. They are confident and are well prepared with the key skills they will need for future learning at school.

Setting details

Unique reference number	EY387035
Local authority	Bolton
Inspection number	1084305
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	78
Name of registered person	Kids Corner Day Care Nursery Ltd
Registered person unique reference number	RP528686
Date of previous inspection	26 January 2017
Telephone number	01204 861 709

Starlights Daycare Nursery registered in 2009. The nursery employs 17 members of childcare staff. Of these, eight hold recognised early years qualifications at level 3 and above. The nursery opens all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and one week at Christmas. The nursery provides funded early education for three- and four-year-old children.

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