

# Childminder Report

<b>Inspection date</b>	19 September 2017
Previous inspection date	15 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a welcoming and interesting environment for children. She makes sure that the space is organised well to enable children to move around safely and independently.
- The childminder uses her policies, procedures and risk assessments to guide her practice and effectively support children's health, safety and well-being.
- The childminder tracks children's progress closely and plans carefully for children's next steps in learning. These achievements are celebrated promoting children's self-esteem.
- Children's independence and self-care skills are exceptionally well supported.
- All children develop the skills to help prepare them for the next stage of their learning.

### It is not yet outstanding because:

- The childminder has begun to reflect on practice but does not routinely identify strengths and priorities for future development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop reflective practice and self-evaluation to identify the setting's strengths and priorities for development that will improve the quality of provision for all children.

### Inspection activities

- The inspector took account of the views of parents from written feedback provided.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector sampled documentation, including the childminder's policies and children's records.
- The inspector observed children during play and activities.

### Inspector

Lisa Fountain-Johnston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good understanding of how to protect children if she has any concerns about their welfare. She meets with other childminders to exchange ideas to enhance the quality of her provision. For example, a wider range of sensory opportunities has been introduced. She is beginning to use training to further her professional development and to successfully improve her teaching. However, learning from courses has not been fully implemented in practice.

### Quality of teaching, learning and assessment is good

The childminder interacts and plays well with children and extends their learning through showing, demonstrating and explaining. Children are developing good early speech and language skills. For example, when children explore the leaves and conkers she talks to them about the textures and colours. The childminder works closely with parents when children start at the setting. Information is shared on what the children can do and this helps the childminder meet the learning needs of all children. The childminder helps children to develop healthy lifestyles. For example, children learn the importance of healthy food, by visiting the greengrocers so they can choose fruit and vegetables to enjoy at meal times.

### Personal development, behaviour and welfare are outstanding

The childminder is very devoted to the children she looks after and forms very close relationships with them. She knows and responds to children's individual needs exceptionally well and teaches the children to show kindness, be polite and respect each other. Regular and meaningful praise ensures children feel good about themselves and are encouraged to try new activities. Children benefit from regular trips to childminder playgroups and the local library. This helps children to develop their social skills and learn about the community and environment around them. As a result, children learn the skills needed for their next steps in learning, such as school. Parents' comments indicate that they are extremely happy with the level of care the childminder provides.

### Outcomes for children are good

Children make good progress from their individual starting points. They develop good early writing and coordination skills, such as experimenting with different crayons and pens and noticing the marks they make on the paper. Babies develop their physical skills well, as they use furniture to move around and practise climbing. Children are curious and motivated to learn. They enjoy using their senses as they explore treasure baskets and bottles filled with water, glitter and oil.

## Setting details

<b>Unique reference number</b>	EY401054
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1109376
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 July 2013
<b>Telephone number</b>	

The childminder was registered in 2009. She has a relevant qualification at level 3.

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Piccadilly Gate  
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