

Childsplay Playgroup

Ickenham Cricket Club, The Pavilion, Oak Avenue, Uxbridge, Middlesex, UB10 8UT



Inspection date

21 September 2017

Previous inspection date

22 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. Their behaviour is good.
- The key-person system is effective. For example, staff know children well and support their learning effectively. Children make good progress and are well prepared for the next stages of their learning, including the move to school.
- Staff provide good learning experiences to help children develop their language skills. Children who speak English as an additional language become confident to share their thoughts and use their home languages in play.
- Staff work closely with other early years providers and relevant professionals to ensure continuity of learning and progression for children.
- The manager and her staff team seek the views of parents and others. They use self-evaluation as a useful tool to identify strengths and quickly tackle weaknesses to improve their practice.
- The manager continually supports and monitors staff performance to help ensure that children make the best possible progress.

It is not yet outstanding because:

- Staff do not use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.
- Staff do not offer many opportunities for children to use a broad range of resources to develop their skills in using everyday technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world
- increase further opportunities for children to access and strengthen their skills in using information and communication technology.

Inspection activities

- The inspector observed activities in all parts of the playgroup, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, staff planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts vetting checks on all staff to ensure they are suitable for the role. Since the last inspection, the manager and her staff have successfully met all of the actions. For example, they have reviewed their safeguarding policies and procedures and received relevant training. For example, they have a good understanding of safeguarding practices and know about the different types and signs of abuse. This includes the risk to children of extreme views and behaviour. The provider ensures that there is a sufficient number of suitably qualified staff to work with children. The manager and staff have developed good systems to assess and monitor all children's progress. When they identify any issues, they provide well-targeted support to help children catch up. The manager observes staff and gives them constructive feedback to help them improve their skills. Staff use training well to develop the quality of their practice and know how to cater for the children's learning needs.

Quality of teaching, learning and assessment is good

Staff gather information on what children know, can do and need to learn next. They use such information to inform planning effectively. Staff explain activities well to children. Children are well motivated to learn. They use their imaginations well. For example, they explore different paint colours, create colourful pictures and observe the changes that happen to colours when they mix paint together. Children thoroughly enjoy exploring play dough as they roll, pat and cut it into different shapes. Staff introduce children to songs. Children learn new words and rhymes. They love books and enjoy talking about their favourite pictures and characters. Staff share children's progress with their parents well to help support children's learning. Parents know their child's key person. They say their children learn well and they know how to help them at home.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use praise and offer reassurance to support children's social and emotional skills. Children settle well into daily routines. They learn to share toys fairly, take turns and respect the views of others. Staff help children to adopt healthy attitudes. Children understand the importance of personal hygiene. They know that water keeps them hydrated and they learn to serve themselves. Staff undertake regular checks on the premises and resources to eliminate any risks. They record all incidents and share information well with parents.

Outcomes for children are good

Children listen attentively and respond well to instructions. Young children learn to explore resources safely. Older children recognise numerals, count and order objects. Children develop good physical skills as they play games, such as 'statues' and handle a play parachute safely and spot the different colours. Children learn to put their coats on. They are ready to move on in their learning and are well prepared for school.

Setting details

Unique reference number	139177
Local authority	Hillingdon
Inspection number	1096831
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	14
Name of registered person	Linda Ann Hutchinson
Registered person unique reference number	RP910607
Date of previous inspection	22 March 2017
Telephone number	01895 639366

Childsplay Playgroup registered in 1997. It is situated in Ickenham, in the London Borough of Hillingdon. The setting opens Monday to Friday from 9am to midday. Staff also offer care for children in the group who attend the afternoon session at a nearby nursery, until 12.30pm. The provider receives funding to offer free early education for children aged two, three and four years. There are five members of staff. Of these, four staff have appropriate early years qualifications at level 3.

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