

Kymbrook Pre-school

Kimbolton Road, Keysoe, Bedford, MK44 2HH



Inspection date	21 September 2017
Previous inspection date	28 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is enthusiastic and has high expectations for the provision. The manager and staff reflect together on what they provide. They implement new ideas to promote the learning and care of children who attend.
- Staff work effectively in partnership with parents. They keep parents informed about children's development. Staff involve parents in supporting children's learning in the pre-school and at home. Parents comment positively about their children's good progress.
- Staff use assessment effectively to help children move forward and progress in their development. They use systems well to track children's progression and quickly target any gaps in learning.
- Staff provide an exciting learning environment for all children. Children enjoy following their own interests and exploring the resources.
- Children are extremely settled, happy and well behaved. They approach their learning with real enthusiasm and are proud to tell visitors about their pre-school.

It is not yet outstanding because:

- The programme for support and professional development of staff is not fully implemented to raise the quality of teaching to its highest level.
- Sometimes, staff do not organise group activities, such as story time, well enough to make sure all children can join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide staff with further support to help them raise the quality of teaching to the highest levels
- improve the organisation of group activities so that all children benefit and can join in.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the pre-school.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations for herself and the staff team. She uses self-evaluation effectively to identify areas for improvement and change. A range of policies and procedures underpin the good practice. The manager monitors children's progress. Gaps in learning are identified quickly and support is provided to help children make good progress. Safeguarding is effective. All staff understand the importance of their role in helping to protect children's welfare. They know how to report concerns about a child in their care.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and monitor their development effectively. Staff adapt their practice during activities to meet children's individual needs and they reshape tasks. For example, they help younger children to fill bottles and make a water wheel work at the water tray. Staff introduce mathematical language, such as size, shape and numbers, and children respond using this knowledge. For example, they hold up their fingers to show how many children are at the snack table. Staff promote children's literacy skills well. For example, children recognise their own name and are encouraged to write it on their pictures.

Personal development, behaviour and welfare are good

Staff are good role models for children. They encourage children to use good manners and be polite to their friends. Children behave well and know the rules and boundaries of the pre-school. Children have a choice of what they want to do. This helps them to feel valued and know their opinions matter. Staff support children's self-chosen play to extend learning. For example, children enjoy making pretend cakes and staff help them to work out what ingredients they need. Children are happy and confident in the pre-school. Their physical well-being is promoted. Staff teach children the importance of being healthy, such as the benefits of eating well, adopting good hygiene routines and taking exercise.

Outcomes for children are good

Children make good progress from their initial starting points. They are engaged and motivated in their learning and in the choices they make. For example, children choose to play outdoors during the session. Children are considerate to each other and develop good social skills that help them form friendships. They are developing the necessary skills for their future learning and their move on to school.

Setting details

Unique reference number	219217
Local authority	Bedford Borough
Inspection number	1090038
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	21
Number of children on roll	14
Name of registered person	Kymbrook Pre-School
Registered person unique reference number	RP517118
Date of previous inspection	28 April 2015
Telephone number	01234 376100

Kymbrook Pre-school registered in 1997. The pre-school employs five members of childcare staff. All hold appropriate early years qualifications; one at level 2, three at level 3 and the manager holds a qualification at level 4. The pre-school opens from Monday to Friday, from 8am until 5.30pm, term time only. There is a breakfast and after-school club. The pre-school provides funded early education for two-, three- and four-year-old children.

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