

Energy Kidz Out Of School Club - Wyke



Wyke Primary School, School Lane, Normandy, GU3 2HS

Inspection date	20 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of enjoyable activities. Staff interact well with children and have a good understanding of their interests and needs. Children describe how they enjoy their time at the club and how they love attending.
- Staff work well together and, overall, they have a good understanding of how to complement and meet children's interests and individual needs. They join in with the children as they play and demonstrate a genuine interest and enjoyment in being with them.
- Children respond well to the routines and structure of the session. Their behaviour is very good and they are kind and considerate of others.
- Staff's clear priorities for improvement are driving the quality of the club forward. Staff welcome children's ideas, such as when they identify the additional activities and resources they would like to use.

It is not yet outstanding because:

- Very occasionally, staff plan activities that are too complicated for younger children to join in with fully.
- Children do not have access to a wide range of developmentally appropriate books, such as non-fiction books that reflect their interests and help them build on these further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan better use of activities and resources to help provide appropriate challenge for younger children
- extend the range of developmentally appropriate reading materials that reflect children's interests so that children can use them to enhance and extend their play.

Inspection activities

- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's developing skills.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the club manager and provider. The inspector looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke to parents during the inspection, looked at parents' written feedback and took account of their views.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The staff are vigilant in keeping children safe. For example, they identify and minimise any potential risks to children and ensure children are under close supervision at all times. Children regularly take part in fire drills to increase their awareness of what to do if they had to leave the building in a real emergency situation. The arrangements for safeguarding are effective. The management and staff know the procedures to follow if they have any child protection concerns. They work very well with the host primary school to help keep children safe and fully support their care and welfare. The management team completes robust suitability checks on staff and has procedures in place to monitor staff's ongoing suitability to work with children. The management team supports staff well during supervision and appraisal meetings, and completes regular observations of their practice to develop their skills.

Quality of teaching, learning and assessment is good

Staff happily join in with children as they play and have lots of fun together. Overall, staff provide a wide range of age-appropriate activities that follow children's interests and complement their learning at school. Older children enjoy writing, drawing, and playing board games. Younger children make up their own imaginative games and play with dinosaurs and building blocks. Staff promote children's communication skills well. Children enjoy listening to stories they know well and spontaneously join in with rhyming words as they follow the story.

Personal development, behaviour and welfare are good

Children are happy, confident and develop warm bonds with kind and caring staff. This helps them to settle quickly and feel secure. Children settle quickly on arrival and thoroughly enjoy their time at the club. The staff team works well together and makes it an enjoyable place for children to relax and play after a busy day at school. Staff have high expectations of children and act as good role models, which encourages children's good behaviour. Good use is made of the outside play areas. Staff plan daily outdoor opportunities that help to ensure children are physically active in the fresh air. Children kick balls with accuracy to each other and play energetically with bats and balls. They learn about how to follow a healthy lifestyle. They know they must wash their hands at appropriate times and they make healthy choices from a range of nutritious snacks available.

Setting details

Unique reference number	EY490413
Local authority	Surrey
Inspection number	1052347
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	28
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - Wyke registered in 2015. It is one of many out-of-school provisions run by Energy Kidz Ltd and is located in Normandy, Surrey. The provision runs a breakfast club from 7.30am to 9am and an after-school club from 3pm to 6pm, Monday to Friday during term time. The provision employs four staff and further staff as needed to meet children's individual needs.

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