

Childminder Report

Inspection date	20 September 2017
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close, loving relationships with the childminder. They enjoy her company and engage well in activities as they play together, such as number games and reading stories.
- Children are supported well to make friendships and learn social skills. They learn how to play cooperatively with each other and the childminder is consistent in her management of any small conflicts. Children learn to be patient and take turns when playing games.
- The childminder understands the learning abilities of the children in her care. She carefully considers their level of development and how she can support them to make further progress when planning her activities.
- The childminder works well with parents. She gathers a good range of information from them when children first start to help them settle in her care. She keeps parents consistently informed of their children's achievements and how they are progressing in their learning and development.
- The childminder consistently reflects on her practice and works hard to find solutions to any areas of development she identifies.

It is not yet outstanding because:

- The childminder does not always give full consideration to all professional development opportunities that enable her to continually develop her knowledge and skills and help raise teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good practice and sharpen the focus on professional development opportunities that help raise skills, knowledge and the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her duty to protect and help keep children safe in her care. She is confident to report any concerns she has about children to the appropriate authorities and attends regular safeguarding training to ensure her knowledge is current. Daily checks of the premises and other areas children use helps to ensure they play in a safe and suitable environment. The childminder keeps up-to-date of any changing childcare issues and uses well-thought-out policies to help underpin the good practice she provides. She receives support from the local authority and discusses best practice with other professionals.

Quality of teaching, learning and assessment is good

The childminder is confident in her teaching abilities and plans activities that provide good challenge to children in their learning. Children are interested and motivated to learn. They enjoy saying familiar rhymes from story books and use puppets and musical shakers they have made, to bring the story to life. The childminder helps children to learn that words have meaning. For instance, she moves her finger across the words as they speak. She skilfully uses the activity to support other areas of learning, such as mathematics. For example, children are encouraged to think about who has the smallest, biggest or medium sized lion puppet. The childminder follows children's interests well. When they dance in fairy dresses, the childminder uses a tablet to show them real ballet dancing. This fascinates them.

Personal development, behaviour and welfare are good

Children choose from a good range of toys and resources which are stored at a low-level for independent access. They demonstrate that they feel happy and secure in the childminder's care and confidently approach her with their wants and needs. Children show familiarity with the routines of the day. They are supported well by the childminder to be kind and respectful to each other. She manages small conflicts well and uses resources, such as a timer, to help children understand about taking turns in activities. The childminder supports children's understanding of a healthy lifestyle. They know which foods are good for them and which are not. Children spend time in the fresh air every day and they understand the effects of exercise on their body. For example, children demonstrate how their breathing would change if they run like a character in the book they are reading.

Outcomes for children are good

Children make good progress from their individual starting points. They are well prepared for the move on to pre-school or school. Children recognise their name. They hear the initial letter sounds and write recognisable letters of their name on their pictures. Children are sociable. They enjoy meeting new people and visit places of interest on a variety of outings in the community, such as a trip to the theatre. Children are able to take care of their own self-care needs. They dress and undress themselves in role play.

Setting details

Unique reference number	EY244726
Local authority	Peterborough
Inspection number	1064370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	22 August 2013
Telephone number	

The childminder registered in 2003 and lives in Peterborough. She operates all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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