

Rainbow Pre-School

Hindhaye County Infant School, Leigh Road, Street, Somerset, BA16 0HB



Inspection date

15 September 2017

Previous inspection date

1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnership with parents is strong. Parents value the regular communication they have with the friendly and approachable staff. They are well informed of the activities their children are involved in and the progress they make.
- Staff give children lots of praise and encouragement. They speak to each other and to the children respectfully. This supports children to behave very well. Children are kind to each other. They take turns, share resources and play happily with their friends.
- The manager provides good leadership for her staff. She evaluates the setting well and recognises the provision's strengths and any areas for further development. She has addressed the recommendations raised at the last inspection, to maintain good outcomes for children.
- Staff support children's language development very well. They use a range of strategies effectively to help children develop and extend their vocabulary. For example, they get down to the children's level and model language clearly. They use effective questioning and give children time to respond. This provides a strong base for future learning.

It is not yet outstanding because:

- Staff do not provide a broad range of opportunities to support children aged two to three years to extend their emerging interest in early reading.
- Babies and younger children who learn best outside do not have an extensive range of experiences to fully support them to develop and practise their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for young children to enhance their interest in early reading
- provide more opportunities for babies and young children who learn best outside to develop and practise their physical skills.

Inspection activities

- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector and the manager observed an activity together, and discussed their findings.
- The inspector considered the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector observed children and staff engaged in activities throughout the pre-school.

Inspector

Tracy Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the procedures to follow if they have concerns about a child's welfare. The manager makes effective use of training and shares her knowledge with staff to help keep children safe. The manager and early years teacher monitor and track children's progress accurately. This helps staff to plan and secure appropriate interventions to support any delays in a child's development. The manager has formed close links with the on-site school. Children have many opportunities to become familiar with the school environment and staff. This helps children to feel secure and confident in preparation for their eventual move to school.

Quality of teaching, learning and assessment is good

Staff support children's mathematical skills very well. For example, they name the shapes of wooden blocks as younger children build. They help older children to count confidently, match quantities and begin to calculate. For example, when they play a counting game using teddy bears, staff encourage children to work out if they add two more bears, how many they will have altogether. Staff effectively support children's awareness of difference within their community, for instance, when they talk to them about why some people wear glasses and others do not need to. Staff provide many opportunities for children to use their imagination and be creative.

Personal development, behaviour and welfare are good

Staff form warm and loving relationships with children. They know children well and are sensitive to their needs. This supports children's emotional development successfully. For example, staff working with babies know how to help them settle to sleep calmly. Staff talk to older children about what makes them happy, and they help them to recognise different expressions as they make faces using play dough. The environment is clean and safe. Staff support children to manage their own needs well. They teach them about when they need to wash their hands and encourage children of all ages to do things for themselves. For instance, babies learn to feed themselves using spoons and older children use scissors successfully. This also helps children develop their physical skills and confidence well. Staff teach children about healthy lifestyles, for instance, when they talk to them about how milk is good for their teeth.

Outcomes for children are good

Children are eager and motivated to join in with the activities on offer. They develop good language skills and are confident in their interactions with others. Older children recognise their names and begin to form letters. Children of all ages develop good independence skills, such as when they choose where they want to play or find resources to extend their activities. All children make good progress from their starting points.

Setting details

Unique reference number	EY375021
Local authority	Somerset
Inspection number	1071004
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	32
Number of children on roll	38
Name of registered person	Susan Lorraine Court
Registered person unique reference number	RP907144
Date of previous inspection	1 October 2014
Telephone number	01458898289 or 07876322763

Rainbow Pre-School registered in 2008. It operates from premises in the grounds of Hindhaye Infant School, in Street, Somerset. The pre-school opens five days a week from 8.45am until 2.45pm, term time only. The pre-school employs 12 members of staff. One member of staff holds early years teacher status, six hold a relevant childcare qualification at level 3 and five are unqualified. The pre-school receives funding to provide free early education for children aged two, three and four years.

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