

Daisy Fays Chiverton

Parks Interiors, Chiverton Cross, Blackwater, TRURO, Cornwall, TR4 8HS



Inspection date

5 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and soon settle at the nursery, where caring staff follow children's home routines and preferences, and meet their individual needs well.
- Well-qualified staff use their good understanding of child development and how they learn through play well. They ably extend children's activities and model skills.
- Staff quickly establish and monitor children's levels of development. They provide enjoyable activities to enable all children to make good progress from their starting points.
- The staff work effectively with other professionals to meet children's needs and to support children as they move on to school.
- The staff work well together. They ensure that the nursery runs efficiently and set a positive example of cooperative behaviour, and respect for others, to the children.

It is not yet outstanding because:

- Older children do not benefit from a wide range of resources and experiences to extend their physical development, such as climbing, and upper-body strength.
- Staff do not use fully effective systems to gather information from parents about their children's development, to help them plan more effectively and provide appropriate challenge for the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of resources and activities to challenge older children, to extend their physical skills
- continue to build on partnerships with parents.

Inspection activities

- The inspector observed interactions between staff and children in the playrooms, and the outdoor play areas.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day.
- The inspector checked documentation relating to suitability checks and training records, and sampled documentation, including planning and children's records.
- The inspector held discussions with the provider, manager, staff and children during the inspection.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is good

The recently appointed manager has regular contact and support from the provider and colleagues at the company's other nursery, boosting her confidence and understanding of her role. Safeguarding is effective. Staff attend training to increase their knowledge of how to support vulnerable families and take appropriate action if they identify children who may be at risk of harm. The manager checks and reinforces the knowledge of the staff to ensure they remain up to date. The manager and room leaders analyse records of children's progress to identify and target any weaknesses in teaching and any children needing additional help.

Quality of teaching, learning and assessment is good

Enthusiastic staff skilfully encourage children's involvement in well-planned play and activities. For example, they join children at water play, which is equipped with a variety of toy sea creatures. They encourage children to talk about and describe the different animals, and challenge older children to count how many tentacles the octopus has. Staff support children in expressing their wishes and making decisions, for example, by offering them two or three choices. Staff provide a variety of opportunities for children to develop their physical skills. For instance, they encourage children to pour sand between containers and support children as they attempt to pour out their drinks at mealtimes. Staff model skills well, such as the use of tools when modelling with play dough. Staff encourage babies' and toddlers' attempts to communicate. They attentively observe, listen to and respond warmly to children's gestures, expressions and attempts to talk. They enable babies and toddlers to make choices, for example, babies choose nursery rhymes from pictures linked to the rhymes. They join in action songs, with gusto.

Personal development, behaviour and welfare are good

Children confidently explore the nursery, happily selecting resources and moving between activities. They develop healthy habits, such as energetic outdoor play and good hygiene practices. Children enjoy the healthy meals provided and staff carefully protect children from possible allergens. Babies and young children are secure, settling quickly to sleep at nap times and wake refreshed. Children learn about diverse cultures and people of different appearances. For instance, staff lead some activities and children access books and toys that reflect individual differences in society. Staff gently and sensitively remind children of how they expect children to behave. For example, they give children clear explanations about the need to sit sensibly at the table to reduce the risk of them falling.

Outcomes for children are good

Children develop skills that prepare them well for their future learning. They are very confident and growing in independence. They develop good communication, mathematics and literacy skills. Older children learn to recognise their written names and develop good pencil skills. Younger children, including babies, enjoy looking at books and develop coordination needed for their future writing skills. All show consideration for each other.

Setting details

Unique reference number	EY539142
Local authority	Cornwall
Inspection number	1074469
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	45
Name of registered person	Daisy Fays Limited
Registered person unique reference number	RP538215
Date of previous inspection	Not applicable
Telephone number	01872 870053

Daisy Fays Chiverton registered in 2016. It operates from premises at Chiverton Cross, Cornwall. It is open each weekday from 7.30am until 6pm, throughout the year, except at Christmas. The nursery receives funding for children aged two, three and four years. The nursery employs eight childcare staff. Of whom, three have early years degrees at level 6, four are qualified at level 3 and one is an apprentice.

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