

We Care Child Care

91a Vassall Road, LONDON, SW9 6NH



Inspection date

6 September 2017

Previous inspection date

22 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reviews planning and observations regularly to help ensure that children's needs are fully met. Staff closely monitor the progress of all children and provide additional support, as needed, to help close any gaps in learning.
- The manager effectively provides staff with individual advice, support and training. For instance, staff used learning from a course on supporting children who have special educational needs to create greater ways to meet their needs.
- Staff plan a wide variety of interesting activities to meet children's needs. They assess children's learning regularly and use this information to ensure that children are suitably challenged. Children make good progress.
- Staff teach children how to be safe indoors and outside. For example, they teach them about road safety and ground rules for being safe in the nursery, including walking indoors to help prevent accidents.
- Staff have very good partnerships with others involved in children's learning, such as staff at children's centres and health professionals, to improve outcomes for children.

It is not yet outstanding because:

- Staff have not fully developed opportunities to offer activities in different areas of learning to support children who learn best outdoors.
- Staff do not make the most of opportunities to teach children the value of their existing healthy routines, such as the benefits of physical exercise and eating well-balanced meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create a wider range of activities outdoors for children who learn best outside
- increase children's understanding of the benefits of healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interactions between staff and children and spoke to children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager has a comprehensive recruitment process to help ensure staff are suitable for their roles. Staff work successfully with parents and provide regular updates on children's progress. The manager is well aware of the nursery's strengths and weaknesses and has set clear goals to achieve ongoing improvements. Previous recommendations have been met, such as improving the organisation of lunchtimes. Safeguarding is effective. Staff are fully aware of signs that may cause concern and the procedures to follow to protect children from harm. Staff work effectively to keep children safe. For example, they regularly check all areas of the provision and resources, and use fire drills to help ensure that children can leave the premises safely in an emergency.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they tell stories and sing songs to children in English and their home languages. They teach children alphabet letter names and sounds, for example, through games and songs. Two-year-olds benefit from a wide range of activities to support their learning. For example, they enjoy playing musical instruments, exploring capacity in the sand tray, and making marks using different tools and materials. All children have daily opportunities to develop their physical skills, such as by racing, balancing and steering wheeled toys, and throwing and catching balls.

Personal development, behaviour and welfare are good

Children show they are happy and secure. Staff have caring, strong relationships with them. They get to know children well and value them as individuals. Children are confident and motivated to learn. They are very able to do things for themselves. For example, older children dress themselves and help to tidy up the nursery. Staff manage children's behaviour successfully, including at lunchtimes where a review of organisation has led to reduced waiting times for meals and better behaviour. Children are clear about staff expectations and staff are fair and consistent in their approach. Children behave in positive ways.

Outcomes for children are good

Children have good early mathematical skills. They can sort and group objects, count securely and know different shape names. Children learn about and respect others. They concentrate well on tasks and learn valuable skills for their future learning.

Setting details

Unique reference number	EY390673
Local authority	Lambeth
Inspection number	1085894
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	48
Name of registered person	We Care Childcare Ltd
Registered person unique reference number	RP903557
Date of previous inspection	22 January 2015
Telephone number	02077351044

We Care Child Care registered in 2009. It is located in Oval, in the London Borough of Lambeth. It operates on Monday to Friday from 8am to 6pm, all year round, except on public bank holidays. The provider promotes bilingual learning and receives funding for the provision of free early years education to children aged two, three and four years. There are five staff members, including the manager. All staff hold appropriate early years qualifications, including one staff member who holds qualified teacher status.

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