

Childminder Report

Inspection date	4 September 2017
Previous inspection date	3 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates a genuine enthusiasm for her work and she sets high standards for her childminding service. A comprehensive self-evaluation process is in place, which reflects the views of all those involved in the provision and consistently identifies areas for further development. The childminder ensures that ongoing quality improvements are identified and addressed swiftly.
- There is a strong cycle of observation, assessment and planning that precisely supports children's next steps in their learning. The childminder is highly skilled at using every situation to maximise learning opportunities. Children make superb progress.
- The childminder sets out her home in a very child-centred and stimulating way. She has an excellent range of high-quality toys and resources. These are stored very well in the large play room and childminder's garden, inspiring children and maximising opportunities for them to make choices.
- Children flourish in the care of this dedicated childminder. She has developed extremely caring and respectful relationships with the children. They are confident, independent and highly motivated. They embrace challenges and engage readily in new learning.
- The childminder works very closely with parents and she gives them opportunities to be involved at all levels. There is excellent communication with regard to children's progress and achievements, and parents are actively encouraged to be involved in the assessment process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to enhance the excellent practice even further.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and the childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of parents' written views by reading their comments in questionnaires.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's practice is exceptionally well organised. Safeguarding is effective. She implements extremely comprehensive systems to ensure that all aspects of her provision reflect current legislation and high-quality practice. She has undertaken a considerable amount of training focused on safeguarding children, to develop her knowledge. Rigorous systems are in place to precisely monitor the educational provision and the practice of her assistant. She is continuously researching new ways of working to further enhance the outcomes for children. For example, she links very closely with other childminders to share innovative practice. She has plans in place to seek further development and training opportunities, focused particularly on inspiring children's exploration with nature.

Quality of teaching, learning and assessment is outstanding

The childminder has a wealth of experience and an in-depth knowledge of how children learn. She offers very clear explanations and inspiring ideas as children explore. She models new words and techniques and the sounds represented by letters of the alphabet, for instance. Children's exploration flows almost seamlessly from one activity to another through the responsive and quick adaptations by the childminder. Children have great fun creating bubbles with giant wands. They eagerly continue their investigations, such as exploring emptying and filling various containers with water. The childminder asks probing questions to inspire children to think and develop their mathematical skills. They animatedly notice similarities and differences, compare sizes and talk about capacity.

Personal development, behaviour and welfare are outstanding

The childminder works tirelessly to help children understand how to share and take turns. They begin to show considerate interactions for others, such as thoughtfully getting plates for their friends at lunchtime. The childminder patiently takes time to involve children in the routines of the day and extend their learning as much as possible. Children relish the many opportunities to be independent. They proudly get their snacks from the fridge and put their rubbish in the bin. Children eagerly explore the provision independently, and the childminder is close by to encourage and support them to manage age-appropriate challenges. For example, children take their time to think about their movements when using the higher level of the climbing frame or moving themselves on the swing. They readily take responsibility for using the hose in the garden to fill up the water tub and proudly help put it away afterwards.

Outcomes for children are outstanding

Children make substantial and sustained progress consistently across all areas of learning. Any gaps in children's development are closing quickly. Children develop curiosity and highly positive attitudes towards learning. They listen attentively and concentrate excellently for their age and stage of development. They gain high levels of confidence in their own abilities and take on challenges. Older children solve problems very successfully using trial and error. They acquire an extensive range of skills that very effectively supports their readiness for the next stage of their learning.

Setting details

Unique reference number	161919
Local authority	Wiltshire
Inspection number	1099858
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	3 February 2015
Telephone number	

The childminder registered in 1998 and lives in Trowbridge. She occasionally works with an assistant. The childminder operates all year round from 7am to 6pm on Monday to Thursday and from 7am until 9am on Friday during school term time, and from Monday to Thursday during the school holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

