

Childminder Report

Inspection date	31 August 2017
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of resources for children to choose and plans interesting and challenging activities based on their interests.
- Children are exceptionally confident and highly positive. They celebrate their own achievements and those of their peers. They enjoy talking about their learning and proficiently transfer their knowledge from one situation to another.
- Children form very strong attachments with the childminder. They are happy, well-settled and build strong, trusting and secure emotional bonds, helping to support their well-being.
- The childminder works closely with parents and other settings. She holds regular discussions with them to gather information to support children's routines, care and learning.
- The childminder is keen to develop her service. She actively seeks out ways to enrich her provision, such as using training to enhance her knowledge.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to recognise and order numbers in their play.
- Formal monitoring of children's development is not consistent, which means that not all parents receive detailed information about their child's learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to recognise and order numbers in their play
- improve the monitoring of children's development to share information with parents about their children's progress more precisely.

Inspection activities

- The inspector observed the childminder and children inside and outside.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder remains up to date with changes in safeguarding legislation. She knows the reporting procedures to follow should she have any concerns about a child's welfare. The childminder is aware of her strengths and areas to develop to continue to improve and enhance her provision. She gains feedback from parents and other childminders, and uses information gathered through her own research to continue to make positive changes. For example, she offers more outdoor play and plans more activities where children can experiment and problem solve. The childminder is developing her monitoring procedures to help children make even better progress in their learning.

Quality of teaching, learning and assessment is good

The childminder closely interacts with children during their play. She observes and assesses children's development and plans for the next steps in their learning. The childminder engages children in conversations about their experiences with her and at home. This helps to support children's thinking skills and promotes their communication and language development. She listens to what children say and reinforces words to help extend their vocabulary. For example, she encourages children to come up with different words to describe how it feels when they mix flour, salt and water to make play dough. For younger children, the childminder follows their interest in books and brings stories to life by using different voices and encouraging children to make animal noises as they point to the different characters.

Personal development, behaviour and welfare are outstanding

Children demonstrate an excellent understanding of staying safe and keeping healthy. For example, when playing with dolls and role-play equipment, they talk about giving their baby a clean bottle and making sure she has lots to drink. Older children put together obstacle courses in the garden and support younger children to take part and join in competitions to see who can challenge their physical skills. Children are extremely well mannered and polite. They share resources independently and are extremely sensitive to the needs of younger children. The childminder offers lots of praise and support for their achievements. Children enjoy regular outings, such as trips to the park or local playgroups. These help them to further develop their already excellent social skills and explore the wider world.

Outcomes for children are good

All children make good progress. They develop firm foundations, which help to prepare younger children for the next stages in learning and older children in readiness for school. They are confident, self-assured and inquisitive learners who demonstrate a can-do attitude. Children can count in their play and organise objects by size and shape. Younger children recognise different colours. Young children learn to draw and make marks with chalk, paint and pens, and older children can write their names.

Setting details

Unique reference number	EY335980
Local authority	Somerset
Inspection number	1092755
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of registered person	
Date of previous inspection	5 May 2015
Telephone number	

The childminder registered in 2006 and sometimes works with an assistant. She lives in Street, Somerset. The childminder offers care each weekday, for 48 weeks a year. She walks to local schools to collect children. The childminder holds a childcare qualification at level 3 and receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

