

Chuggers Day Nursery and Preschool

30 Silver Street, Taunton, TA1 3DL



Inspection date	30 August 2017
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders are committed and have high expectations of their staff to assist children's achievements. Leaders evaluate the provision accurately, identify ways forward and monitor children's progress efficiently. For example, following training, staff are developing 'risky play' for children, using real tools under close supervision.
- Children form close attachments with familiar adults and build strong friendships with their peers. Staff celebrate children's achievements successfully, for example, through 'star of the week', which helps children build high levels of self-esteem.
- Staff use their training well to improve the outdoor space, which has had a particularly positive impact on boys' learning. Children have plenty of opportunities to be outside and active where they develop their good physical skills.
- All children make good progress from their starting points. Staff assess children's progress well and accurately identify their next steps to use in planning. They work closely with parents and professionals to support children who have special educational needs.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to support older children to explore letters and the sounds they make, and to experiment with writing, for example, in their 'mini-medics' role play.
- At times, staff do not adapt adult-led activities as well as possible to challenge children and maintain their interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children explore letters and practise their early writing skills, to extend their literacy skills
- improve the organisation of some adult-led activities to better support children's understanding of what is expected so that they remain stimulated and challenged.

Inspection activities

- The inspector observed staff interactions as children played inside and outside.
- The inspector spoke with the provider, staff, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation and staff suitability checks.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust arrangements to ensure that staff have secure knowledge of their responsibilities to report any concerns about a child's welfare or a colleague's conduct. Recruitment, induction and ongoing suitability procedures are effective. Leaders and managers provide effective guidance to support staff professional skills. There are good partnerships with parents. For instance, leaders have recently introduced a 'wishing tree' to engage parents in providing valuable feedback. This has led to staff introducing parent evenings to share children's learning. Staff provide good support to help parents to continue children's learning at home, such as sharing story sacks to help children in their potty training and their move to school.

Quality of teaching, learning and assessment is good

Staff encourage children's communication and language skills well. Children listen carefully and respond well to questions in conversations, for example, they make decisions about what they should wear to go outside in the rain. Children construct with the large bricks competently and count how many they have used. Staff interact well, providing good narrative to children's actions to motivate their thinking. Children consider how many more bricks they need for their creations, developing good awareness of early calculation. Children play imaginatively, such as when they explore the first-aid mannequins. They play cooperatively and designate roles so that they can care for their 'patients'.

Personal development, behaviour and welfare are good

Staff provide an exciting and well-resourced environment. Staff invite children to plan their play. They support less confident children well, for example, using a photograph resources album to encourage them to make decisions. Staff are respectful of children's play, for example, they give a two-minute warning so that children can finish their play. Children behave very well and help one another, such as offering a hand to steady themselves as they balance on low beams. Staff know the children well and meet their care needs successfully. Familiar routines help younger children to feel secure and confident to explore. Staff support children to learn safe practices. For example, they help them recall how to use knives safely when preparing their snack and how to use scissors when cutting the herbs.

Outcomes for children are good

Children are confident learners and gain the skills for their future learning. They want to do things for themselves, developing good independence. For example, they pour their own drinks and serve their lunch. They learn to solve problems together, such as how to make the balls travel faster down the tubing. Babies gain good stability and investigate different ways to move. For example, they mount a pallet confidently to explore the sand and bark, and climb up the slide's steps with close supervision by staff.

Setting details

Unique reference number	EY467521
Local authority	Somerset
Inspection number	1095467
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	47
Name of registered person	RAEF Limited
Registered person unique reference number	RP908073
Date of previous inspection	12 February 2015
Telephone number	01823 324816

Chuggers Day Nursery and Preschool registered in 2013. It is situated in Taunton, Somerset. The nursery is open weekdays from 8am to 5.30pm, for 51 weeks of the year. It is in receipt of funding to provide free early education for children aged two, three and four years. The registered owner holds qualified teacher status. She employs a manager who holds an early years qualification at level 4. She is supported by four members of staff, one of whom holds an early years qualification at level 5, two hold an early years qualification at level 3 and one holds an early years qualification at level 2.

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