

# School Wrap Long Buckby

Long Buckby Junior School, South Close, Long Buckby, NORTHAMPTON, NN6 7PX



<b>Inspection date</b>	30 August 2017
Previous inspection date	27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff share information well with parents to ensure good continuity of care. For instance, the staff share the learning records they keep for children who are in pre-school and Reception class. Staff display information about children's daily activities and encourage daily discussions with parents.
- The senior management works effectively together to identify the club's current strengths and weaknesses and implements effective improvement plans to help continually raise standards.
- Staff provide a good range of interesting and stimulating activities for children to explore and investigate. Children particularly enjoy regular play sessions in the local woods.
- The staff effectively meet the needs of children who require additional support. They work well with parents and the host school to help these children to continue to enjoy and achieve. For instance, they share strategies to aid children's understanding.

### It is not yet outstanding because:

- Although staff support children's personal, social and emotional development well overall, they do not fully help children to include other children in their play to further extend their social skills.
- Staff sometimes miss opportunities to help children solve their own problems and develop their ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to include each other in their play
- give children more time to express their own ideas and respond to questions they are asked.

### Inspection activities

- The inspector observed activities in the playrooms and the outside play areas.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, policies and procedures, and a range of documentation, including children's learning records staff keep.
- The inspector completed a joint observation with the senior manager who is also the owner.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector spoke to the management team, staff and children at appropriate times during the inspection.

### Inspector

Victoria Weir

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The manager ensures staff have a good knowledge of the signs that would prompt child protection concerns. They know the procedures to follow to report such concerns, including whistle blowing. The managers ensure staff deploy themselves well and use effective risk assessments to help keep children safe. Appropriate recruitment, induction and professional development procedures help ensure the suitability of staff. The manager helps her staff improve their practice and knowledge. For example, staff have strengthened their interactions to further support children's self-esteem. The management team considers the views of staff, children and parents to make effective changes that strengthen the provision. For example, there are plans in place to include more parental contributions in the celebrations of children's behaviour.

### **Quality of teaching, learning and assessment is good**

Staff have created a variety of play areas that reflects children's interests and needs. For example, children become engrossed as they test out their early design skills in the construction area. They build models using interlocking parts. Children have many opportunities to consolidate learning and skills they have gained at pre-school and school. For example, staff help children practise their knowledge of sounds that letters represent and they help children as they count. Children enjoy staff reading to them and discussing books with them. Staff encourage children to be creative. Children have many opportunities to draw, create and paint. Children are imaginative and enjoy using the role-play areas.

### **Personal development, behaviour and welfare are good**

The managers and staff work closely with schoolteachers and parents to offer continuity of care for the children. For example, they rigorously share daily information around any accidents and medication children take. Children enjoy their interactions with adults and often invite them to join in with their play. Key persons effectively tailor the provision around children's needs and preferences. For example, staff are attentive when children are tired and they encourage them to rest. Staff help children to be independent and follow hygienic routines, such as washing their hands after going to the toilet. Staff encourage children to follow healthy lifestyles, such as being outside in the fresh air to get exercise and develop their physical skills. At mealtimes, staff talk with children about healthy food choices and the benefits of a balanced diet.

## Setting details

<b>Unique reference number</b>	EY467087
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1102644
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Jennifer Aileen Osborne
<b>Registered person unique reference number</b>	RP515459
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	07507808781

School Wrap Long Buckby registered in 2013. It operates from Long Buckby Junior School, in the village of Long Buckby, Northamptonshire. The club employs eight members of childcare staff. Of these, four members of staff hold appropriate early years qualifications at level 3 and above; including one member of staff with qualified teacher status and two members with early years teacher status. The club opens Monday to Friday from 7.15am until 9am and from 3.15pm until 6pm during term time and a holiday club operates from 7.30am until 6pm.

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