

Noah's Ark Children's Nursery

The Park, Wymondham College, Wymondham, NR18 9SX



Inspection date	23 August 2017
Previous inspection date	26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team are highly reflective practitioners and evaluate all aspects of the nursery regularly. This includes gathering the views of parents and children. This helps staff to identify areas they can improve to continually benefit all children.
- Staff provide stimulating learning environments, both indoors and outside. Children build their confidence as they explore and make choices for themselves. The forest school outdoor activities give children extensive opportunities to learn to recognise dangers and understand about boundaries.
- Staff get to know the children well and talk confidently about their likes, dislikes, interests and stage of development. They involve parents in the initial assessment to ensure that they are able to meet children's care needs and plan for their learning.
- Partnerships with parents are excellent. Parents speak highly of the nursery. They comment on the approachable staff and about how their children enjoy attending. Staff are very successful in engaging parents in their children's ongoing learning.
- Children follow good hygiene routines. They experience sociable mealtimes as they sit alongside their peers and staff. Children enjoy a broad range of nutritious snacks and healthy meals. They have daily opportunities to be active in the outdoor area. This helps to promote their good health and supports their physical well-being.

It is not yet outstanding because:

- On occasions, staff overlook opportunities to extend children's thinking skills to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's developing thinking skills to help them to make best possible progress in their speech and language development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The management team is very passionate about the nursery and has high expectations of what children can achieve. The manager regularly monitors children's progress. Effective strategies are in place to manage any identified gaps in learning. The manager reviews staff performance through regular supervisory meetings. Staff attend pertinent training courses to enhance their teaching practice and acquire new skills. This has a positive impact on children's learning and development. Safeguarding is effective. Staff have a clear understanding of safeguarding procedures and are fully aware of what to do should they have concerns about children's welfare. The management team follow rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role. Staff have robust policies and procedures that are in line with current legislation and guidelines to support their good practice.

Quality of teaching, learning and assessment is good

Staff observe children during activities and routinely monitor their progress by tracking their development. They plan appropriately for the next steps in children's learning. Staff work closely with parents and other professionals to put consistent approaches in place. Children make good progress in their learning and development. For example, babies have ample space to move around safely and develop their physical skills as they negotiate the steps to the small slide. Staff provide appropriate support and encouragement. Older children enjoy exploring how things feel as they eagerly investigate items such as soil, wet sand and paint. Staff get down to the children's level. They use opportunities to incorporate colours and numbers into children's play.

Personal development, behaviour and welfare are good

Staff work extremely closely with parents to support children to settle when they first start at the nursery. They obtain a wealth of information about the children to promote continuity of care. Children build secure emotional attachments with staff, who are responsive to their needs. They demonstrate that they are happy and feel safe and secure at the nursery. Babies and young children sleep or rest according to their needs. Children generally behave well and learn to be kind to each other. Staff are consistent in the messages they give. They offer regular praise as they recognise children's efforts and achievements. This helps to raise their confidence and self-esteem.

Outcomes for children are good

All children make good progress from their starting points. They develop a good foundation for future learning in readiness for starting school. Children learn to listen and respond to instructions. They make friends and learn how to share and take turns. Children enjoy looking at books independently and with the staff. Children of all ages demonstrate good levels of independence as they feed themselves at lunchtime. They attend to their personal care needs, relevant to their age and ability.

Setting details

Unique reference number	EY466356
Local authority	Norfolk
Inspection number	1095460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	18
Number of children on roll	42
Name of registered person	Noah's Ark Children's Nursery (Wymondham) Limited
Registered person unique reference number	RP532858
Date of previous inspection	26 January 2015
Telephone number	01953798147

Noah's Ark Children's Nursery registered in 2013. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and two weeks at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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