

Greenfields Nursery

MEADOWS SURE START, Kirkby Gardens, Nottingham, NG2 2HZ



Inspection date	23 August 2017
Previous inspection date	10 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop excellent relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate of children's and families' needs and meet these very successfully. Children develop exceptionally good emotional well-being.
- Staff work closely and collaboratively with parents and other professionals to understand and plan how to best meet children's needs, particularly for children who have special educational needs and/or disabilities and children who speak English as an additional language.
- Children behave incredibly well, showing respect to each other at all times. Partnerships with parents are positive with effective strategies used to promote learning in the setting and at home. Parents say the support they receive is exceptional and has a positive impact on children's learning and well-being.
- The management team has a clear vision of how to drive improvement to better meet the needs of children. Self-evaluation is very effective and includes the views of children, parents and staff.
- Staff provide an exciting and stimulating learning environment, full of learning experiences that children enjoy. They provide especially interesting activities for those children who prefer to learn outdoors. Children make good progress.

It is not yet outstanding because:

- Occasionally, some staff do not fully engage with the younger children during activities, which does not promote their learning as effectively as possible.
- Some staff do not make the best use of assessment to focus even more precisely on what children need to learn next to help them make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff engage with the younger children more effectively to help promote the best possible learning opportunities
- make better use of assessments to plan very precisely for children's next steps in learning and increase the potential for them to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint evaluation of an activity with the manager.
- The inspector held a meeting with the provider, manager and deputy manager. She sampled relevant documentation, such as evidence of staff suitability, policies and procedures and staff qualifications.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their responsibilities and know the appropriate action to take if they have concerns about a child's welfare. The manager has a secure understanding of safer recruitment procedures and monitors the ongoing suitability of staff effectively. Staff receive ongoing support and regular training, helping them continue to develop their already good knowledge and keep their skills updated. They have opportunities to observe each other in order to share their skills and expertise. This contributes towards positive outcomes for children. Partnerships with other providers are strong and provide continuity in children's learning and development.

Quality of teaching, learning and assessment is good

Well-qualified staff support children's early literacy and mathematical skills effectively throughout the daily activities. They focus well on helping children to learn new words to develop their conversations. For example, they encourage younger children to talk about toy insects that caught their interest as they explore in the tent using torches. They ask simple questions and give children the time they need to reply. Staff observe children's development and share their assessments with parents. Children of all ages enjoy exploring, using all of their senses. Babies display curiosity and focus intently as they explore mirrors and different materials. Toddlers pop bubbles and make marks in the foam. Pre-school children discover what play dough feels like and make pretend ice creams for each other. They talk about their ice creams melting if they do not eat them.

Personal development, behaviour and welfare are outstanding

Children demonstrate exceptionally high levels of self-confidence. They take part in extremely interesting activities where they learn and talk about healthy foods. For instance, they grow and eat fruit and vegetables and participate in cooking activities. Children are very proud of what they have grown in the garden. They are eager and excited as they access the outdoor area to pick the beans, tomatoes, radishes and courgettes they have grown. Children are very aware that some of their produce has been eaten by slugs and caterpillars. They state that the caterpillars eat everything and then they turn into butterflies. They demonstrate an increasing knowledge of hygiene routines relevant to their ages. Inclusion is at the heart of all that the staff do. Children learn to respect each other's differences and individuality. Children develop an excellent range of physical skills. For example, they use challenging apparatus skilfully and develop confidence in their own abilities.

Outcomes for children are good

Children are happy and motivated. They are curious learners who are willing to try new experiences. Children communicate confidently and make choices and decisions. They demonstrate very high levels of independence and enjoy the responsibility of completing simple tasks. Children are well prepared for future learning and older children develop skills in readiness for their move to school.

Setting details

Unique reference number	EY467697
Local authority	Nottingham City
Inspection number	1088203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	71
Name of registered person	The Greenfields Centre Limited
Registered person unique reference number	RP904876
Date of previous inspection	10 January 2014
Telephone number	01159867495

Greenfields Nursery registered in 2013. It is one of four nurseries run by Greenfields Centre Limited and is managed by a voluntary board. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 13 at level 3 and one at level 2. The nursery opens from Monday to Friday for 49 weeks of the year closing for two weeks in August and one week at Christmas. Sessions are from 8am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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