

# Twickenham Day Nursery

Hospital Bridge Road, Twickenham, TW2 6LD



<b>Inspection date</b>	22 August 2017
Previous inspection date	22 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors staff practice well. He targets professional development opportunities, such as training courses, to develop individual staff skills that enhance their roles. For example, staff learn how to support children who have special educational needs and/or disabilities.
- The manager and staff are enthusiastic about providing highly engaging experiences for children. They have developed the play spaces well to support children to manage risks and try things out. Children are eager to explore and very confident in making decisions about their play.
- Staff build outstanding partnerships with parents. They regularly share information, use children's experiences from home in the setting, offer suggestions for managing dietary needs and support individual children extremely well. Children benefit from highly consistent care tailored to their needs.
- Staff monitor children's progress from the start. They identify gaps in their learning and provide support to help them close quickly. All children, including those who have special educational needs and/or disabilities, make good progress.

### It is not yet outstanding because:

- Staff miss opportunities for children to fully explore their suggestions and ideas, to help them think more deeply about things and further enhance their learning.
- Staff do not consistently encourage children to care for the environment, such as putting toys or resources away after playing so they can find them when they want them again.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their ideas during activities in ways that encourage them to think and solve problems
- support children to take more responsibility for caring for their play environments.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager and deputy manager.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, accident records, the setting's action plan and children's records.

### Inspector

Anita McKelvey

## Inspection findings

### Effectiveness of the leadership and management is good

The new manager is enthusiastic and has many ideas to continue to improve the nursery. He has already implemented some positive changes. For example, the new weekly newsletter encourages parents to share more about what children do at home. Staff use what they learn from parents to meet children's interests well. The manager makes sure staff access professional development opportunities. Recent training on how to assess and plan for the different ways children learn has helped staff provide experiences that help children develop their skills. Arrangements for safeguarding are effective. The manager has reviewed the outdoor play spaces and made sure staff know what to do when accidents happen. Staff know how to keep children safe and act promptly to minimise risks. All staff know how to act on concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff know children well and provide varied activities for them. They provide enjoyable ways for children to be creative and develop literacy skills. For instance, children paint pictures on the wall of the classroom, adding in different people and painting their names above them. Staff encourage children's mathematics at snack time. For example, they ask them to count the pieces of fruit and discuss how heavy each piece is. Older children discover what happens when things are put in water. They experiment with different objects and predict which they think may float or sink.

### Personal development, behaviour and welfare are good

Staff teach children about healthy options, such as growing fruit and vegetables for snacks. All children help to plant, water and care for the plants. They pick the fruits and prepare them for their snack. Children talk about why the fruit and vegetables are good for them, such as helping them to grow big and strong. Children manage risks well. For example, children climb the steps to the wooden climbing frame and work out how to walk across the cargo net to get to the other side. Children show good independence skills and fairness. For example, they pour drinks and serve their own food at lunchtime, reminding others that the food is for everyone to share.

### Outcomes for children are good

Children are keen to learn and involve others in their activities. For example, they eagerly explain how they make cakes and that they would taste 'yummy'. Babies have great fun experimenting with moving objects. For instance, they roll cars and balls down the slope, clapping their hands as they watch them. Older children use their imaginations well. They engage in complex role play about going to school, deciding each child's roles, including a 'dog' who has a driving licence and will drive the bus. Children are well prepared for moving on to school.

## Setting details

<b>Unique reference number</b>	EY425251
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1085938
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Whitton Day Nursery Limited
<b>Registered person unique reference number</b>	RP530530
<b>Date of previous inspection</b>	22 January 2015
<b>Telephone number</b>	07990 512 002

Twickenham Day Nursery registered in 2011. The nursery operates Monday to Friday from 7.45am to 6pm, for 51 weeks of the year. The nursery employs 15 members of staff. Two staff hold appropriate childcare qualifications at level 4, eight staff hold appropriate childcare qualifications at level 3 and two staff hold appropriate childcare qualifications at level 2. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

