

<b>Inspection date</b>	23 August 2017
Previous inspection date	1 March 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the provision effectively. For example, rapid process has been made since the last inspection to improve the quality of the provision. The manager has worked well with the local authority to help drive improvement.
- Staff establish warm and caring relationships with children, who show they are happy, secure and independent.
- The manager and staff establish professional relationships with parents, to share information effectively about children's progress. For instance, they encourage parents to share what they know about their children to develop a consistent approach for learning at home and at the nursery.
- The manager and staff precisely track children's progress to help identify any gaps in learning and take quick action to support them to progress well. Children make good progress from their individual starting points.

### It is not yet outstanding because:

- Although children are generally well behaved, staff do not take all opportunities to consistently give younger children gentle reminders about how their actions affect others.
- Occasionally, during some group activities, staff do not challenge and engage children's interest to extend their learning further, particularly for new and less confident children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support younger children's understanding of how their actions affect the feelings of others
- make sure that all children are consistently challenged and engaged in all activities.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions with children during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, the provider's insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the manager about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed with the manager how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify signs that a child may be at risk of harm and how to report their concerns. Staff know how to help prevent children from being exposed to extreme views. The manager follows relevant safeguarding procedures, should a concern be raised about staff practice. She ensures staff follow the behaviour management policy. For example, staff speak to children calmly and do not use any form of corporal punishment. The manager knows to inform Ofsted of any significant events. The manager follows secure recruitment procedures and checks staff ongoing suitability. There is a deputy manager in place and most staff hold relevant qualifications, including first aid. The manager supports staff's professional development well. For example, she carries out regular supervision and provides opportunities for training to help improve teaching. The manager works well with external agencies to help children who need extra support.

### Quality of teaching, learning and assessment is good

Staff use effective observations and assessments to plan children's individual learning and next steps well. Staff support children to develop their physical skills well. For example, they encourage children to explore different ways of moving, such as through reaching for a rope to swing across safety mats. Staff encourage children as they manipulate play dough and use different tools. Staff support children's understanding of mathematics well. For instance, children are secure about the order of numbers as they talk about the days of the week. Staff support babies' emotional development effectively. For example, staff tune in sensitively to babies and provide warm, loving and consistent care.

### Personal development, behaviour and welfare are good

Staff teach children to manage risks for themselves; for example, when they use large outdoor play equipment. Staff support children's understanding of the differences and similarities between themselves and others effectively. For instance, staff celebrate children's work about their cultural backgrounds and those of others. Staff encourage children to manage their personal needs. For example, they talk to them about the importance of handwashing and help them to manage tasks for themselves. Staff provide children with healthy foods, to help them understand the need for variety in food to aid their good health.

### Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Children learning English as an additional language learn to speak English well. Children enjoy listening to stories and can identify the main events in a story. They enjoy as many opportunities as possible to move freely between indoor and outdoor areas, and take part in different activities.

## Setting details

<b>Unique reference number</b>	EY408935
<b>Local authority</b>	Newham
<b>Inspection number</b>	1088469
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Elim Foursquare Gospel Alliance
<b>Registered person unique reference number</b>	RP520159
<b>Date of previous inspection</b>	1 March 2017
<b>Telephone number</b>	0207 4763944

Mokšliukas registered in 2010. It operates on behalf of the ECKT-Lithuanian Christian Church based in South London. The nursery is situated in Canning Town, in the London Borough of Newham. It operates each weekday, from 7.30am to 6pm, throughout the year, except for Christmas and bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery provides education in two languages, English and Lithuanian. The provider employs 24 members of staff, of whom 10 hold relevant childcare qualifications at level 3 and five hold qualifications at level 2.

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