

The Lido Nursery School and Activity Club

Worthy Lane, Winchester, Hampshire, SO23 7DZ



Inspection date	18 August 2017
Previous inspection date	19 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff and management use their excellent knowledge of child development, their qualifications and training to help them to be exceptional role models in encouraging children to learn. This helps all children to become highly motivated and independent learners.
- The management team rigorously analyses children's progress to identify how well they are developing and to ensure any learning gaps close rapidly. Managers plan for significant improvements that have an extremely positive impact on children's engagement and learning. For example, they have continuing plans to develop the outdoor play area even more.
- Managers and staff model excellent levels of respect, politeness and consideration. They completely value each other's skills and knowledge. For example, staff know who has expertise in specific areas and are happy to ask for their advice.
- Children behave exceptionally well. They are extremely polite and independently choose to help others.
- There are excellent links with local schools for children who attend the holiday club. Managers use shared information extremely well to complement children's progress at school and to ensure children have exciting experiences that build on their interests.
- Partnerships with parents are extremely strong. Parents praise the nursery for the confidence their children gain. Parents are highly engaged with their children's learning. Staff make sure that when children attend other settings there is a high-quality two-way flow of information to support continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop how staff extend their excellent skills in encouraging young children's thinking skills.

Inspection activities

- The inspector observed teaching and learning, and held discussions with members of the management team about the progress children make in a jointly observed activity.
- The inspector observed activities outside and talked with the children about their play.
- The inspector spoke to members of staff, children and parents at appropriate times throughout the session.
- The inspector looked at evidence of staff suitability, certificates and a range of other documentation, including children's assessment records.
- The inspector held discussions with the management of the nursery.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers have developed exceptionally ambitious plans through their self-evaluation. Parents, children and staff are all actively encouraged to share their views, which helps managers to achieve their very high aspirations to continuously improve. Managers provide an exceptional training programme that supports all staff to develop their practice. They recognise that on very rare occasions staff do not build thoroughly on children's thinking skills. Managers and staff evaluate children's interests to help inform the excellent variety of activities and outings they provide. Managers provide very regular, focused staff support and reviews. For instance, they accurately observe their practice to help staff improve the quality of the experiences for every child. Safeguarding is effective. All staff have a comprehensive knowledge about child protection matters and are highly confident about what to do if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff know all the children extremely well. They are rightly proud of the significant progress children make throughout their time at the nursery. Staff plan activities that the children find very exciting. For example, they ask children to predict the order of ingredients used when they make a pizza. The broad range of resources throughout the nursery is excellent, particularly in the newly refurbished outdoor area. For example, children competently roll large hoops to each other, confidently use the climbing wall, and enthusiastically use the whiteboard to draw large aeroplanes. Children constantly challenge themselves as they play card games, complete models with boxes and build dens. Staff support children's development exceptionally well throughout their play.

Personal development, behaviour and welfare are outstanding

The learning environment provides extensive opportunities to stimulate and challenge children's development. Children happily make suggestions of games to play to staff and are extremely willing to invite others into their play, such as when they play a complex guessing and matching game. Children learn how to share and to manage minor frustrations themselves, for instance, they decide to use a timer to help them. The highly nurturing staff give children excellent opportunities to develop resilience and a strong awareness of how to keep safe. Children have exceptional independence, such as deciding to wash up their lunch plates. They enjoy nutritious snacks and easily access drinking water.

Outcomes for children are outstanding

All children make exceptional progress and are significantly well prepared for the next stages in their learning, such as school. Their understanding of early mathematics is particularly strong. The older children accurately solve number problems and are extremely confident to estimate the number of items. They recognise numbers and enthusiastically sing number rhymes and songs. All children enjoy books, and some begin to 'write' their own stories. Children develop an exceptional curiosity about the world around them and are keen to explore similarities and differences in people. For example, they learn about a wide range of festivals celebrated in other cultures than their own.

Setting details

Unique reference number	EY298336
Local authority	Hampshire
Inspection number	1068731
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	26
Number of children on roll	14
Name of registered person	Hartley House Montessori Limited
Registered person unique reference number	RP910080
Date of previous inspection	19 March 2014
Telephone number	01962 856 201

The Lido Nursery School and Activity Club registered in 2005. It is one of two settings run by Hartley House Montessori Limited in Winchester, Hampshire. The nursery operates each weekday, from 8am to 6pm, throughout the year. The nursery is in receipt of funding for the provision of free early education for two, three- and four-year-old children. The provider employs seven members of staff, of whom five hold appropriate early years qualifications. This includes two staff who hold a level 6 qualification and two staff who hold a level 4. The nursery operates in line with the Montessori educational philosophy.

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