

Cuddles @ The Stadium

Poole Stadium, Wimborne Road, Poole, BH15 2BP



Inspection date	23 August 2017
Previous inspection date	23 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in this extremely friendly and welcoming atmosphere. Staff give high priority to helping children settle and feel secure. This helps to prepare children exceptionally well to become keen learners.
- The dedicated staff team is very enthusiastic and works consistently hard to provide a highly stimulating environment. Children use an exceptional range of interesting play equipment, which staff arrange thoughtfully to encourage children to make independent choices.
- Children are very eager to take part in a broad range of rich learning experiences. Staff use their expert knowledge to plan highly challenging activities, skilfully linked to children's interests and learning priorities.
- Management and staff monitor children's development meticulously, which enables them to identify and immediately address where children need extra support. Management uses additional funding very successfully to address gaps in learning.
- Partnerships with parents are very strong, which enables staff to meet children's needs exceptionally well. Staff keep parents fully informed about their children's time at the nursery and constantly involve them in all aspects of their learning.
- Management and staff are forward thinking and committed to ongoing improvement. Their highly effective self-evaluation means that they know their setting very well and are proactive in making continuous changes to benefit children's learning and welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of opportunities that arise to extend children's understanding of the benefits of healthy eating.

Inspection activities

- The inspector observed children's activities and staff interacting with children, inside and outside.
- The inspector talked to staff about children's activities and progress and how they keep children safe.
- The inspector carried out a joint observation with the manager and an interview with the owner and manager.
- The inspector looked at a sample of documents, which included children's progress records, risk assessments and safeguarding records.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Taylor

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of child protection issues and the procedures to follow to help protect children from harm. Management and staff carry out comprehensive risk assessments to help provide a consistently safe environment. They very successfully involve children in the process to teach them how to stay safe. The provider has strict procedures to check that staff are suitable to work with children. Management provides extensive induction, supervision and training so that staff continually extend their knowledge and skills. For example, as a result of detailed analysis of the progress of groups of children, staff attended training. They learnt more about supporting boys effectively, particularly in their early writing.

Quality of teaching, learning and assessment is outstanding

Staff know children extremely well as individuals. They use highly successful methods to share information about children's next steps in their learning so that all staff support all children to achieve beyond expectations. Staff are very skilled at extending children's learning through their interests. Children were eager to be 'builders', dressing up, using tools and solving problems. Staff very skilfully questioned children to encourage them to think and work things out for themselves. For example, children estimated which stones were heavier or lighter and checked the results using balance scales. They were keen to find out the height of objects by using a tape measure and took note of their findings. Children are fully involved in the planning and reviewing of their activities. For example, at the end of the morning, children talk to their friends about what they have been doing and what they have learnt. Staff give high priority to supporting children's language development and they extend their vocabulary. For example, children hear staff use words such as 'entrance' and 'exit' during their physical play on a climbing frame.

Personal development, behaviour and welfare are outstanding

Staff are sensitive to each child's needs when they start to attend, and they work very effectively with parents to help children feel secure. Staff are highly skilled at helping children to manage their emotions and develop the confidence they need to explore and build trusting relationships. Children enjoy a significant number of inspiring experiences that encourage an open and positive attitude to people's differences and how they can help others. For example, they took part in raising money to help improve children's lives in Africa. Children learn extremely good routines for caring for their bodies, such as brushing their teeth after lunch. Management has recognised that it could extend children's understanding of the importance of healthy eating even further.

Outcomes for children are outstanding

All children, including those who have special educational needs and those who receive additional funding, make very good progress. They develop important skills they need for starting school and an enthusiasm for learning. Children become considerably independent in practical tasks. For example, they use cutlery safely to prepare their food.

Setting details

Unique reference number	EY473641
Local authority	Poole
Inspection number	1069986
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	60
Number of children on roll	65
Name of registered person	Cuddles Day Nursery Limited
Registered person unique reference number	RP906310
Date of previous inspection	23 June 2014
Telephone number	01202280101

Cuddles @ The Stadium registered in 2014 and is one of three privately owned nurseries. It operates from premises on the site of Poole Stadium, in Poole town centre. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery offers all-year-round care and opens on Monday, Tuesday, Thursday and Friday from 7.45am to 6pm and on Wednesday from 7.45am to 5.30pm. The nursery employs eight permanent members of staff, most of whom hold early years qualifications at level 3.

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