

Super Camps at Trinity School



Trinity School & Performing Arts College, Love Lane, Shaw, NEWBURY, Berkshire, RG14 2DU

Inspection date 16 August 2017
Previous inspection date 28 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Leaders are highly effective in evaluating the quality of the club. They seek the views of parents and children and clearly highlight areas for development. Leaders swiftly act on these and make ongoing improvements that benefit the children. For example, they have introduced professionally staffed 'bake off' sessions and 'science club' activities following feedback about what children enjoy.
- Staff are excellent role models for children. They are very respectful and help children learn about the rules of the club and to negotiate, such as when sharing toys. Children develop a very strong respect for others and the environment. Children's behaviour is exemplary.
- Children very confidently lead their play and use their imaginations extremely well. Staff greatly encourage them with positive interaction and offer additional resources to inspire their creativity. Children remain hugely motivated and engaged, and extend their pretend play to their deepest satisfaction.
- Staff focus very much on showing children care, helping them settle easily in the unfamiliar surroundings. Children revel in the close bonds they make with an adult who makes them feel special. Staff conscientiously find out what children like to play with and are attentive to their individual needs.
- Leaders place a high priority on ensuring staff, including new and returning seasonal staff, have an in-depth and up-to-date knowledge and understanding of their roles and responsibilities, particularly in safeguarding children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the outdoor area to make it even more inviting for those children who prefer to play outdoors.

Inspection activities

- The inspector observed staff interacting and playing with the children, indoors and outdoors.
- The inspector carried out a joint observation of an activity with the camp manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a leadership meeting with the registered person.
- The inspector spoke to parents on the day of the inspection and took into account their views.

Inspector

Charlotte Jenkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff are highly trained and knowledgeable about current child protection legislation. Leaders have strong partnerships with several local authorities so that they are aware when vulnerable children attend the club to protect their welfare even further. Staff complete thorough risk assessments. Leaders review accident records to assess the details and identify trends to reduce further injuries very effectively. Monitoring of staff suitability and practice is highly effective and staff have exceptional skills with children. The manager reviews staff practice very closely and gives constructive feedback on the quality of their practice and interactions with children. This helps to identify additional training to constantly improve children's experiences.

Quality of teaching, learning and assessment is outstanding

Children are highly confident, motivated and engaged in their chosen activities. They thoroughly enjoy the wide range of resources indoors and use it imaginatively to lead their own play. However, the outside area is less well set up to encourage children to choose to play there. Staff are excellent at asking children questions that help them think about what they need to extend their play further. When children chose to make a game of sucking straws to transfer small balls from one cup to another, staff were on hand to offer alternative resources so the experiment might work. Staff have in-depth conversations with children to build on their knowledge. For example, when children wanted to make a pirate ship, staff asked them to think about what they may need to pretend to be pirates. Children decided to make eye patches with paper and string and dressed up in pirate hats. They chose to make a pirate ship with chairs, using sheets as sails. Staff encouraged children to think about how they could attach the sheets to the chairs, and children decided they needed pegs. Staff have very successfully revised their planning to allow greater flexibility and to completely meet children's individual interests.

Personal development, behaviour and welfare are outstanding

Children are extremely proud of their achievements. They eagerly talked about their paintings of volcanoes, describing the colours on top as the 'lava'. Children benefit from regularly mixing with others, including siblings, to develop excellent social skills. Staff work very effectively with parents to find out what their children enjoy, to include in the planning. They give parents daily feedback on their children's achievements and their time at the club. Staff manage children's accidents extremely well. For example, they give parents a written card detailing any accidents involving a head bump. This includes details of advice from 111 so they might recognise any delayed effects. Parents provide children's lunches and the club gives them extremely useful information about healthy eating to support a nutritious diet. Children engage in a variety of highly exciting physical activities that includes football, 'safari' hunts, den building and archery sessions.

Setting details

Unique reference number	EY461082
Local authority	West Berkshire (Newbury)
Inspection number	1095424
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	2
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	28 May 2015
Telephone number	01235 467303

Super Camps at Trinity School registered in April 2013. It offers holiday playschemes for children from the age of four to 14 years. It operates from within the buildings and grounds of Trinity School & Performing Arts College, Newbury, Berkshire. The camp is open each weekday during school holidays. There are seven staff. The manager holds a sports qualification and one member of staff holds an early years degree. Most other staff hold degrees or are studying for degrees.

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