

Park Avenue Nursery and After School Club



Park Avenue Nursery, The Centre, Victoria Park, Park Avenue, Deal, Kent, CT14 9AL

Inspection date 16 August 2017
Previous inspection date 8 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager maintains an effective, well-established programme of professional development to help improve staff knowledge, understanding and confidence. To support them to enhance children's learning and development effectively.
- Children develop a good understanding of diversity beyond their own family. For example, the environment is rich in dual-language displays and resources that positively promote diversity.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in the nursery and their children's learning. Parents value the good-quality care their children receive.
- Staff teach mathematics well. For example, they effectively challenge children to recognise numbers, compare sizes and count objects within their play experiences.
- The manager and staff team maintain a welcoming and stimulating environment which is organised well to enable children to follow their interests and lead their own play.
- All children make good progress in their learning and development from their starting points.

It is not yet outstanding because:

- The manager does not use the methods for monitoring children's development to identify trends and gaps in learning of different groups of children more precisely, to ensure they all make substantial and sustained progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of groups of children's progress to identify gaps in areas of learning and development more precisely.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager evaluates the provision well. She includes the views of parents and children to help identify areas for further improvement. For example, the environment and resources have been significantly enhanced to support the learning and development for the younger children. Safeguarding is effective. Staff implement the safeguarding procedures effectively. They know where to refer any concerns about a child's welfare to protect them from the risk of harm. Management and staff make good links with other professionals involved in the children's development and care. For example, they share developmental information and this helps to provide good continuity of care and education.

Quality of teaching, learning and assessment is good

Staff understand what children know and how they can further support children's good development. For example, children enjoyed a creative activity exploring different ingredients to make salt dough. Staff effectively challenged the children to consider the changing texture of the mixture and gave them clear explanations to enhance their learning. For instance, they introduced new words to describe the texture of the dough. Staff develop children's communication and language skills effectively. For example, they clearly emphasise key words throughout their interactions and use visual signing to help children's understanding and speaking skills.

Personal development, behaviour and welfare are good

Staff help children develop their growing independence skills. For instance, children enjoy being actively involved in the preparation and cleaning away of their snack. Children know what is expected of them and follow the clear rules that they have helped to set. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Staff help children to develop their awareness of healthy lifestyles. For example, they provide a choice of nutritious snacks and engage children in conversations about healthy food choices.

Outcomes for children are good

Children play and explore cooperatively together and confidently communicate their needs, ideas and views. Children are well prepared for the next stages of their learning and their move on to school. For example, older children take part in small-group, focused activities to enhance their listening and attention skills. Children are supported well when they start nursery and settle quickly into their new environment. For instance, children begin to build strong relationships with their key person and gain an understanding of nursery life during home visits prior to starting at the nursery.

Setting details

Unique reference number	127435
Local authority	Kent
Inspection number	1089352
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	60
Number of children on roll	42
Name of registered person	Stephanie Elizabeth McGahan
Registered person unique reference number	RP909573
Date of previous inspection	8 May 2015
Telephone number	01304 380345

Park Avenue Nursery and After School Club registered in 1994. The nursery operates from a converted clinic in Deal, Kent. The nursery is open Monday to Friday for 50 weeks of the year. There are 11 members of staff, of whom seven hold appropriate qualifications at level 3 and one member of staff holds a qualification at level 6. The nursery receives early education funding for two-, three- and four-year-olds.

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