

Loddon Out Of School Club



Loddon Junior School, Hillside Road, Earley, Reading, Berkshire, RG6 7LP

Inspection date 17 August 2017
Previous inspection date 24 April 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club. Leaders and staff provide a good range of activities and resources for children to explore and enjoy each day. Resources and activities reflect the interests and preferences of those attending as staff consult children regularly. All children are keen to take part.
- Leaders and staff have close partnership working with the linked school. For example, they share information about children's achievements so they can offer complementary activities.
- Partnerships with parents are effective. Staff receive clear information from the parents about children's allergies or medical needs so these can be accommodated. All children, including those who have special educational needs and/or disabilities, are happy and enjoy their time at the club.
- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children quickly form new friendships as they learn to play well together.

It is not yet outstanding because:

- Staff miss opportunities to support all children to understand what is expected of them, particularly when there is to be a change in the routine or activities, to allow them to end their play.
- Staff do not consistently receive the help they need to develop some areas of their expertise, to improve children's outcomes even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide clearer messages to help children understand when there is to be a change in activities, so they can finish what they are doing and end their play for themselves
- support staff to develop their expertise in helping to improve children's play experiences, to aid their learning even further.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks and the club's policies and procedures.
- The inspector took into account the views of parents spoken to on the day and parents' written feedback.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe as they play. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Leaders use effective processes to help new staff to become familiar with their roles and responsibilities. They have addressed the recommendation raised at the last inspection. Leaders reflect on the quality of the provision well to maintain their good standards. They encourage staff well to access training to benefit children. For example, staff have recently completed training to help their understanding of supporting children who have special educational needs and/or disabilities.

Quality of teaching, learning and assessment is good

Staff know the children well overall and plan activities effectively to meet their individual needs and interests. They play alongside children and support them to extend their ideas in play. For example, children used modelling dough to make very intricate cakes and spaghetti carbonara meals for their imaginary restaurant. Staff engage with children well to extend their knowledge. For instance, they answer children's questions about things they do not understand, such as how long ago were dinosaurs alive. They talk with them about dinosaur skeletons being in museums. Staff help children to learn effective techniques to complete puzzles, such as finding all the outer edges first. Children enjoy taking part in creative activities. For example, they make colourful garden collage pictures they are very proud of and multi-coloured spinning wheels.

Personal development, behaviour and welfare are good

Children form secure attachments with staff that help support their emotional well-being. Staff support children effectively to settle well on arrival; they engage quickly in play and activities. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet, such as through the nutritious snacks they receive. Children have opportunities to play outdoors where they enjoy being physically active. They have regular opportunities to take part in swimming sessions which are supervised well by staff who have received training in lifeguard skills. Children have a clear understanding of the club rules. For example, they discuss that go-carts and wheeled toys cannot be used on the green areas of the playground so they do not knock anyone over. Staff provide an area for children to relax and enjoy a good range of books, including many that provide positive images of diversity and promote equality.

Setting details

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| Unique reference number | 148663 |
| Local authority | Wokingham |
| Inspection number | 1084431 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 8 |
| Total number of places | 40 |
| Number of children on roll | 60 |
| Name of registered person | Loddon Out of School Club Committee |
| Registered person unique reference number | RP519702 |
| Date of previous inspection | 24 April 2013 |
| Telephone number | 07968 278584 |

Loddon Out of School Club registered in 1999. The club operates from Loddon Junior School in Earley, Berkshire. The out-of-school club opens from 7.45am to 8.50am and from 3.15pm to 6pm, Monday to Friday, during term times. The setting also runs a holiday club that opens from 8.30am to 5.45pm, Monday to Friday. There are 10 members of staff employed to work with the children. Of these, one holds qualified teacher status and three hold relevant qualifications to level 2 or level 3.

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