

Quorn Grange Day Nursery

88 Wood Lane,, Quorn, LOUGHBOROUGH, Leicestershire, LE12 8DB



Inspection date 17 August 2017
 Previous inspection date 7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is managed well with priorities for improvement clearly identified. Managers continually listen to and reflect upon the opinions of others as part of this process.
- All groups of children make good progress towards the early learning goals. Staff speak with parents and decide together how best they can support children's learning and development.
- Staff manage children's behaviour in a calm and positive way. They praise the behaviour that they want and this helps children to understand what is expected of them. Children are also motivated by staff who encourage them to 'have a go' and keep on trying.
- The teaching of key skills is highly effective. For example, in mathematics older children learn to count, recognise, order and write numbers during short, focused group activities led by their key person.
- Children are well supported to keep themselves safe and healthy. Balanced, nutritious foods are provided and children enjoy regular fresh air and exercise.

It is not yet outstanding because:

- Sometimes, staff caring for the younger children intervene too soon during play and learning. This means that children's own ideas are not always fully explored.
- Continued professional development opportunities are not yet sufficiently focused on raising the quality of teaching to the highest level possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff make even better decisions about when to intervene in play and support the younger children to fully explore their own ideas
- seek professional development opportunities to raise the quality of good teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures to follow if they have any concerns about a child's welfare or development. Policies and procedures are robust and regularly reviewed. Risk assessments of the premises and resources help to ensure the learning environment is safe. Staff deployment is well managed and children are closely supervised as they play inside and outdoors. Self-evaluation is good. The management team identifies areas for improvement and acts upon feedback from parents. Regular staff supervision sessions have helped to focus targets for further development. The manager monitors individual children's learning and takes effective action when areas of under achievement are identified.

Quality of teaching, learning and assessment is good

Staff use their regular observations and assessments of children's attainment to plan for what children need to learn next. They provide a range of appropriate activities that interests and motivates children. For example, younger children blow bubbles inside and explore ice cubes melting outdoors. Older children describe how the flour and water mixture feels at different stages of making salt dough. They learn about how it changes with mixing and baking and use the words liquid and solid to describe it. Staff play alongside older children and confidently extend their learning. They promote and extend children's language very well and help children become confident communicators. Staff use different teaching strategies to meet children's individual learning styles.

Personal development, behaviour and welfare are good

Children feel comfortable and enjoy their time in the nursery. They settle quickly and build positive relationships with all staff. Parents comment on how welcome and well supported they feel and say that their children love coming to the nursery. Staff use information from parents about learning and care needs to support children when they start. For example, they follow care routines to help children settle and feel at home. Children's move to school is managed well. Good communication supports children's emotional well-being and helps teachers meet their individual needs. There is a well organised and inviting indoor and outdoor learning environment.

Outcomes for children are good

Children are happy and motivated in their play and learning. They eagerly take part in a range of activities, developing good all-round skills. This helps to prepare them for future learning and the move on to school. Children show a caring attitude towards others as they help their friends to fasten their aprons. Younger children join in at group time singing familiar songs and rhymes. They become even more engaged as they follow and use actions as they sing.

Setting details

Unique reference number	EY456580
Local authority	Leicestershire
Inspection number	1102460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	75
Name of registered person	GFTUET Trading Company Limited
Registered person unique reference number	RP532188
Date of previous inspection	7 March 2014
Telephone number	01509416763

Quorn Grange Day Nursery registered in 2013. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7.30am to 6pm for 52 weeks of the year. It provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

