

SCL Holiday Club - St Augustines Primary School

St. Augustine RC Primary School, Tomlinscote Way, Camberley, Surrey, GU16 8PY



Inspection date	16 August 2017
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager places the highest priority on getting to know the children who attend and tracking their movements and well-being across each day. Children feel safe, secure and ready to take on new ventures.
- Staff are well trained in their specialist subjects and target age groups. Many have considerable experience of teaching sports and other specialist activities in local schools. Children quickly feel part of the holiday club and their wider local community.
- At times during the day, staff care for, train and nurture children across different age groups. Younger children mix confidently with older children and enjoy meeting up with siblings.
- The manager welcomes the views of children, their parents and staff. She listens carefully, evaluates the quality of the services offered and adjusts practice to better meet the needs of parents and their children.
- Staff enthusiasm, knowledge and encouragement abound and children respond with effort, interest and excitement. The youngest children gain invaluable experience to support their moves to school and other activities in their community.

It is not yet outstanding because:

- Whole-group sessions are sometimes slow to start and drawn out. In these instances, the youngest children become less attentive just as staff share key messages or plans for the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan and deliver sharper starts to large-group sessions to hold the youngest children's interest as staff tell them about the activities they can choose and the rules of engagement.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector talked with parents and listened to their views about the club and their children's enthusiasm for attending.
- The inspector looked at children's records, discussed staff's planning and evaluation of activities, and how effectively they use risk assessments.
- The inspector reviewed records and procedures relating to safeguarding, health and hygiene, and discussed a range of other procedures relating to children's welfare with senior managers.
- The inspector observed care routines and completed a joint observation with the regional manager. Together they discussed how staff training had contributed to children's experiences and achievements.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The management company reflects carefully on guidance from outside authorities. It swiftly implements ideas for improvements across its holiday clubs to continue to raise standards for children. The club manager uses a broad range of good-quality policies and procedures to underpin staff practice. She is quick to acknowledge where risk assessments can be fine-tuned to create an even safer environment for children to play. For example, the manager works well with the host school to keep the premises secure, clean and welcoming for all children. Safeguarding is effective. The management company ensures that staff are thoroughly vetted, trained and knowledgeable in all areas of welfare and child protection. For instance, all staff understand how to recognise and respond appropriately to any concerns they may have about a child's well-being or protection. Further information to support them is clear, up to date and easily accessible.

Quality of teaching, learning and assessment is good

Staff offer a broad and diverse range of activities and successfully engage children's curiosity to explore and develop new skills. Children have plenty of time to try out different games indoors and outdoors before joining together for specific sessions, such as team games, crafts or football skills. Staff work effectively as a team to nurture the children in their key groups and supervise free-flow activities. Children are confident to talk to all the staff, who are very responsive to their individual interests. For example, staff welcome children into the football sessions when they express an interest and they adapt flexibly to changes agreed by parents. Children persist in practising new skills and take pride in their achievements. They develop good team awareness and share their delight at overcoming challenges. Staff gradually increase their expectations for children, who learn to reflect on their progress, try new strategies and reach new levels of skill.

Personal development, behaviour and welfare are good

The manager establishes key information about children's needs and interests before they start at every holiday club. She greets and exchanges updates with parents at the start of each session. Children quickly settle in and gain confidence to make new friends. Designated staff rapidly establish secure relationships with the youngest children. They offer a thoughtful mix of activities to help children play together, express their own ideas and use their imaginations. For instance, children encouragingly chant their friends' names as they take on new sporting challenges and happily share their experiences at mealtimes. Staff give families clear guidance on supplying healthy foods to sustain high-activity sports and pursuits. They also increase children's skills in making healthy choices through, for instance, creative projects and the frequent topping up of water bottles.

Setting details

Unique reference number	EY334894
Local authority	Surrey
Inspection number	1092737
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	90
Number of children on roll	150
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	27 May 2015
Telephone number	03456445747

SCL Holiday Club - St Augustine's Primary School registered in 2006. It operates from St Augustine's Catholic Primary School in Frimley, Camberley, Surrey. The holiday club is open from 8.15am to 5.45pm each weekday during the school holidays. There are currently nine members of staff working with the children, eight of whom hold relevant qualifications at level 2 or above.

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