

# Brambles Childcare Centre

Coquet Enterprise Park, Amble, Morpeth, Northumberland, NE65 0PE



**Inspection date** 22 August 2017  
Previous inspection date 1 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very confident and self-assured. Staff make thoughtful arrangements to help children settle in and move between rooms seamlessly. For example, key staff take children to visit their new room to provide emotional support.
- Strong links are established with local schools. Staff provide teachers with important information about children's learning and invite them to visit children in the setting. This helps to promote continuity of children's care and learning.
- The leadership and management's enthusiasm and commitment are reflected in staff's confidence and motivation. Staff actively contribute to the continued development of the nursery and are committed to providing good-quality opportunities for children.
- Staff know how children learn and develop through play. They provide an exciting and stimulating range of activities both inside and outdoors. Children are encouraged to explore and investigate as they experiment with how fast boats move in the water. Staff effectively encourage them to think and reason during these activities, as they skilfully work out why some boats move faster.

### It is not yet outstanding because:

- At times, some activities for younger children are not organised in the most effective way to fully involve children and build on their learning.
- The manager does not yet fully monitor information about the progress of different groups of children to help evaluate further the effectiveness of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on planning activities for younger children in order to build on their learning even further
- develop further current systems to monitor information about the progress of different groups of children, and use this to help review and evaluate the effectiveness of teaching practice.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the nursery and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and looked at records and documentation, including evidence of the suitability of adults within the nursery.
- The inspector spoke to parents and took account of their comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of the procedures to follow and who they must report to should they have any concerns about a child's welfare. Effective policies and procedures are implemented to help ensure children's safety and well-being. The manager undertakes thorough induction procedures for new staff and rigorously checks the suitability of staff. The manager and staff monitor the progress of individual children and quickly identify any gaps in their learning. Additional funding has been carefully used in order to enhance opportunities and experiences for children. This has enabled staff to provide more intensive support to help close gaps in learning and raise outcomes for all children. Staff develop strong partnerships with parents. Parents are very happy with the many ways staff share information to involve them in their children's development, including to help their children learn more at home. They comment on the progress children make at the nursery and the supportive staff team.

### Quality of teaching, learning and assessment is good

Staff gather information effectively from parents about what their children know and can do when they start. They make regular assessments of children's learning and, in the main, use these well to identify next steps in their learning. Staff provide good-quality equipment and resources to help build on children's emerging interests. Babies are engaged and curious as they attempt to walk up and down the slide and giggle as they hide from staff. Children enjoy being outside and play in the stream. Children have great fun; they splash with their wellington boots and then remove these to explore the different surfaces with their feet. They encourage others to join and staff extend the activity for older children to measuring the stream using various tools. This supports children's mathematical development and encourages them to play cooperatively.

### Personal development, behaviour and welfare are good

The nursery provides a very warm and welcoming environment. Children are emotionally well supported by caring and attentive staff who help them to form strong attachments. Children gain confidence as they join in with group games and develop their coordination skills. Mealtimes are social occasions where children sit in groups of all ages. They learn about healthy lifestyles as they eat varied and nutritious food. Staff model respectful behaviour and teach children to be kind and caring. Children behave well and understand about turn taking and showing tolerance and respect for others.

### Outcomes for children are good

All children make good progress from their starting points. They gain skills that prepare them well for the move to school. Children and babies are keen to learn and be physically active. Their communication skills are good and they can express themselves successfully to staff and their friends. Children develop their literacy skills well. They enjoy listening to stories and looking at books as they learn about letters and the sounds they represent.

## Setting details

<b>Unique reference number</b>	EY283199
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1091941
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	67
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	Brambles Childcare Centre Ltd
<b>Registered person unique reference number</b>	RP524147
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	01665 710453

Brambles Childcare Centre registered in 2004 and is located in Amble, Morpeth. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including two with early years professional status. The nursery opens Monday to Thursday from 8am to 6pm and on Friday from 7.30am to 4pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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