

# Humpty Dumpty's Kindergarden

The Barn, Fir Covert Road, Norwich, Norfolk, NR8 6HT



<b>Inspection date</b>	15 August 2017
Previous inspection date	10 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of a change in manager.
- The provider does not identify the training and support needs of staff to ensure their continuous professional development.
- At times, staff's assessment of children's learning is inaccurate. Consequently, activities do not always fully meet children's individual learning needs.

### It has the following strengths

- Staff demonstrate some effective teaching skills as they play alongside children. They provide an interesting range of activities, indoors and outdoors, which excites and motivates children.
- Children have many opportunities to develop their independence. They competently serve themselves at snack time and take pride in looking after their belongings.
- Staff are caring, kind and calm in their approach. Children have developed close relationships with staff. This helps children to feel safe and secure in the nursery and supports their emotional well-being.
- Appropriate partnerships are established with outside agencies and other professionals to support children who have special educational needs and/or disabilities.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
■ improve support provided to all staff to ensure that they are sufficiently skilled and knowledgeable and that they have a clear understanding of their roles and responsibilities to enable them to consistently deliver the best possible outcomes for all children	12/09/2017
■ ensure staff carry out precise and accurate assessments for each child and use this information to plan learning experiences that help all children to make good progress.	12/09/2017

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery acting manager.
- The inspector held a meeting with the provider and nursery acting manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jemma Hudson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has failed to inform Ofsted of a change in manager. However, the provider has demonstrated a robust response to this error and is keen to improve practice. The management team has developed clear action plans, which identify key priorities with realistic targets to make improvements. Safeguarding is effective. Staff are suitably trained and are able to discuss the procedures they would follow if they had concerns about a child's welfare. Arrangements for professional development provide some support to staff. However, this does not ensure the quality and consistency of teaching is effective so that children make good progress. Overall, feedback from parents is positive. They say they are extremely happy with their child's progress and describe the nursery as 'amazing'.

### **Quality of teaching, learning and assessment requires improvement**

Staff recognise that children learn through play and generally support them appropriately so that they make some progress in their learning. However, assessments of what children know and can do are not always precise so they can plan suitable learning experiences that help children make good progress. Staff use some effective teaching methods during child-initiated play. They model language clearly, demonstrate tasks and make suggestions to extend children's ideas. Staff are enthusiastic. They engage positively with children, listening to them and asking questions to encourage their communication skills and understanding of numbers and counting.

### **Personal development, behaviour and welfare require improvement**

Staff know children well and share positive relationships with them. However, the lack of accurate assessments means staff cannot give children the best possible support in their personal development. Despite this, children receive a warm welcome at this friendly nursery. Staff provide children with nutritious snacks and ensure that they have plenty of opportunities to exercise and play outside. Children follow sensible hygiene routines and wash their hands after using the toilet. This helps to promote children's good health. Children behave appropriately as the staff share consistent expectations and act as effective role models.

### **Outcomes for children require improvement**

Children enjoy their time at the nursery. They are generally motivated to learn and develop some of the key skills needed for the next stage of their learning. Most children at the nursery are working comfortably within the range of development typical for their age. However, weaknesses in the assessment processes mean that staff do not fully support all children to make good progress.

## Setting details

<b>Unique reference number</b>	EY429172
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1105300
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	33
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Humpty Dumpty Kindergarden Limited
<b>Registered person unique reference number</b>	RP530741
<b>Date of previous inspection</b>	10 November 2014
<b>Telephone number</b>	07883872001

Humpty Dumpty's Kindergarden registered in 2011. The nursery employs nine members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, one at level 5 and six at level 3. The nursery is open from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30 until 6pm

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