

Gingerbread Corner

Grenaby Avenue, CROYDON, CR0 2EG



Inspection date	16 August 2017
Previous inspection date	10 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff form strong partnerships with parents and other professionals to help support continuity of children's care and learning. Children make good progress from their individual starting points.
- Managers ensure they deploy staff consistently to enhance the supervision of all children. They carefully risk assess the premises and activities to promote the safety and welfare of children in the nursery and the club.
- Staff understand how children learn and accurately observe and assess their achievements. Managers closely monitor and track the progress of all children to identify any gaps in learning and plan early support to meet children's individual needs.
- The key-person system is effective and staff use it well to help children form strong relationships. Staff foster children's emotional well-being effectively. Children's behaviour is good.
- Parents comment they are very pleased with the level of support provided for children and families.

It is not yet outstanding because:

- Staff do not consistently consider how some adult-led activities are organised to support children's engagement and learning even more.
- Staff do not consistently use opportunities to enhance children's number skills and support their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led activities to enhance children's interests, engage them further and to raise the level of learning even higher
- make greater use of opportunities to support children's mathematical understanding and extend their learning even further.

Inspection activities

- The inspector observed children taking part in different activities and the interactions of staff with children.
- The inspector held discussions with the managers, staff and children.
- The inspector sampled documentation, including children's records, planning, policies, procedures and staff suitability records.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents at the setting and took account of their written feedback.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Managers regularly evaluate the quality of the services they provide to children and families. They monitor staff practice to help them improve their professional knowledge and skills. Since the last inspection, they have implemented systems to help children become more independent, which has enhanced children's learning experiences. Managers regularly monitor individual and groups of children to ensure they consistently improve. Managers' and staff knowledge of safeguarding and the protection of children is effective. For example, they attend safeguarding training and know what to do if they have concerns with regard to the safety and welfare of a child. The management committee clearly understands its roles and responsibilities and supports the managers who ensure thorough procedures for the recruitment of staff are robust. All staff are vetted and managers have clear systems to ensure the ongoing suitability of staff to work with children. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff observe children and, with the clear input from parents, ensure that they target any next steps in children's learning well. They provide a wide range of experiences for children to explore. For example, babies freely explore their environment and develop their imagination well. Staff look for snails in the garden and talk to the children about them, encouraging their awareness of the natural world. They help older children who are interested in dinosaurs learn about the different species, extending their learning very well. Staff provide many opportunities to help children develop their listening and speaking. For example, they read stories and ask carefully worded questions. Staff skilfully provide many opportunities to encourage children's finger muscles and effectively support their early writing skills.

Personal development, behaviour and welfare are good

Staff are calm and caring, and they provide a homely environment to help all children feel comfortable and settle quickly. They listen to children and give them individual attention to support their emotional well-being effectively. Staff help children learn how to care for and respect others, and to share and take turns. They successfully help children to understand their own feelings and adults' behavioural expectations. For example, they give children simple explanations and acknowledge their achievements and efforts. Staff provide exciting opportunities to encourage children to access the outdoors, exercise and develop their good health and physical well-being.

Outcomes for children are good

Children are confident, and readily ask staff for help. For example, younger children ask staff to read to them. They communicate well and develop early reading and writing skills. Children enjoy using everyday technology well, such as electronic devices. They develop good imaginations. For example, children play with building blocks and creatively make structures. They are independent and manage tasks by themselves. All children learn a good range of skills that prepares them well for the future and for starting school.

Setting details

Unique reference number	124925
Local authority	Croydon
Inspection number	1068445
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	146
Number of children on roll	160
Name of registered person	Gingerbread Corner
Registered person unique reference number	RP517460
Date of previous inspection	10 March 2014
Telephone number	02086833322

Gingerbread Corner registered in 1993. It is located in Croydon, in the London Borough of Croydon. The nursery is based on the ground floor of the premises, with the first floor for the out-of-school provision. The nursery is open each weekday from 7.45am to 6.30pm, all year round. The out-of-school provision consists of a breakfast club from 7.45am to 8.30am and an after-school club from 2.45pm to 6.30pm, each weekday during term time. There is also a playscheme from 7.45am to 6.30pm during school holidays. The nursery receives funding for the provision of free early education to children aged two to four years. There are 23 members of staff who work with the children. The nursery manager holds a relevant qualification at level 6 and 17 other staff members hold relevant qualifications at level 3 and level 2.

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