

Inspection date	15 August 2017
Previous inspection date	7 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models who provide children with constant praise and encouragement. Children behave well, and are happy and settled. They display good levels of confidence and self-esteem.
- Children who have special educational needs and/or disabilities receive good support from the passionate and knowledgeable staff, who work closely with other professionals to support children's needs. Staff target planning to children's needs so that all children make good progress from their starting points.
- Partnerships with parents and other settings are strong. There are many opportunities for parents and other settings to be involved with children's learning and development using the online system.
- The dedicated manager reflects on the quality of service well. He considers the views of staff, parents and children when evaluating the success of any changes and when planning future improvements.

It is not yet outstanding because:

- Staff are sometimes too quick to give children answers and solutions to problems they encounter in their play.
- At times, staff miss opportunities for children to practise their writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to solve problems and think of solutions in their play
- provide more opportunities for children to practise their writing skills.

Inspection activities

- The inspector observed the nursery and holiday club children inside and outside.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector sampled documentation, including risk assessments, qualification certificates, and children's and staff records.
- The inspector reviewed the self-evaluation form.
- The inspector spoke to some parents to gain their views.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to protect children. The manager and deputy manager observe staff well as they work with children. They meet with staff and suggest ways in which to improve their practice further. The manager supports staff well to identify any gaps in children's learning. They quickly implement plans that help ensure that all children receive the support they need to make good progress. The manager carefully plans professional development opportunities for all staff. For example, they now focus on promoting children's language and communication more. They skilfully provide small-group activities to help increase children's vocabulary, and develop their speaking and listening skills.

Quality of teaching, learning and assessment is good

Staff regularly observe children as they play to identify their developmental stage. They skilfully identify children's next steps in learning and plan activities which interest and engage them in learning. Staff use puppets to engage young children well during group discussions, which also helps to develop their language and communication. They introduce new language as they describe how objects in the story bag feel, such as 'soft' or 'smooth'. Older children enjoy using paint to be creative. They decorate trinket boxes and paint their own pictures. Children have good imaginations and use the available resources well, such as small-world toys and role play to express their ideas. For example, children share the toy trains and turn large cardboard boxes into dens.

Personal development, behaviour and welfare are good

Staff work well to provide a very warm and welcoming atmosphere. Children have close attachments with their key person, and are settled and content. For example, staff and children swing on hammocks in the garden singing their favourite songs. Children listen to staff as they give instruction or gentle reminders. Children's behaviour is good. Staff promote healthy lifestyles well. For example, children have healthy menu choices every day and enjoy outdoor play in all weathers. Younger children learn to take safe risks and challenge their physical skills as they use rope swings and climb over tyres. Older children negotiate space successfully on scooters and bicycles, and take turns when playing football.

Outcomes for children are good

Children are keen and active learners who feel comfortable in their surroundings, and enjoy their time at the setting. They are eager to try new experiences and interact well with the staff and each other. Older children confidently count and recognise numbers. Younger children learn to sort trains by size and colour. Boys use technology well to support their learning, taking photographs of what they find when on a bug hunt. Children receive good support that prepares them well for the next stage in their learning and school.

Setting details

Unique reference number	139449
Local authority	Torbay
Inspection number	1068511
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	70
Number of children on roll	300
Name of registered person	YMCA South Devon
Registered person unique reference number	RP908696
Date of previous inspection	7 April 2014
Telephone number	01803 551578

YMCA South Devon registered in 1996. It is a charitable limited company that runs from Paignton, Devon. The nursery is open from 7.30am to 6pm on Monday to Friday, all year round. The nursery is in receipt of funding for early education for children aged two, three and four years. The setting also offers out-of-school care and serves a wide catchment area. The club is open Monday to Friday, from 3.15pm to 6pm during term time, and from 8am to 6pm during school holidays. Staff collect children from seven local schools in minibuses owned by the YMCA. There are 14 members of staff, 12 of whom hold early years qualifications at level 3 and above.

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Piccadilly Gate
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