

Sandhurst Let Me Play Wraparound Care

Sandhurst Junior School, Minard Road, London, SE6 1NW



Inspection date

11 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff develop good partnerships with parents and the host school. They share information daily with parents and receive valuable support and advice to ensure consistency in children's care.
- Staff are consistent in their approach to managing children's behaviour. Relationships between the children of different ages who attend the club are strong. Older children are very willing to support and guide younger children, which has a positive impact on their emotional well-being. Children behave well.
- Staff plan a wide range of activities that supports children's interests and individual needs. They ensure children have time to explore ideas and follow their interests. For example, boys show very good concentration and involvement while building models with the construction resources. Children have fun at the club.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities, building on their social and creative skills.
- Parents speak highly of the service provided. They say the staff are very friendly and helpful and that their children are always happy to come to the club.

It is not yet outstanding because:

- Staff do not use all opportunities to encourage children to develop higher levels of independence.
- Staff do not ensure that the area for children to relax in is well organised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enhance their independence further
- review and improve the arrangements for areas where children can relax and rest quietly if they need to.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures all staff have a good understanding of child protection. They know what to do if they have any concerns about children's welfare. The manager is very knowledgeable and confident in her ability to lead her team. She thoroughly assesses risks to ensure children play safely. Effective recruitment procedures ensure all staff are vetted and suitable to work with children. The manager regularly monitors the club and staff practice. She provides effective support for staff to help enhance their performance and to improve the quality of play experiences for children. Staff have training opportunities to help encourage their professional development and raise the quality of childcare. The manager and staff effectively evaluate the service they provide and encourage parents and children to be involved, to ensure the quality of the club continually improves.

Quality of teaching, learning and assessment is good

Staff take the individual needs and interests of children into consideration when they plan the very exciting activities that children enjoy. Staff interact with children very well and help them build strong friendships. They encourage children to play cooperatively and share ideas as they play imaginatively. Staff help children to be considerate and feel included. For example, all children take turns to lead sports games and give instructions for others to follow. Staff ensure all children have opportunities to enjoy experiences when they can draw and create objects. For example, they use their interpretation of tulips in their drawings. Staff support children's interest in force and water pressure as they guide children through what to do to increase the flow of water from the tap. Children have access to electronic devices to help support their skills in technology. Staff provide challenging outdoor physical activities for children to help develop their coordination and skills. Children love playing a wide selection of games. Staff consult with children to help them feel valued, such as finding out the types of activities children enjoy.

Personal development, behaviour and welfare are good

The well-experienced staff create a very friendly environment. This contributes successfully to children being happy, confident and clearly at ease. The effective key-person system helps children to develop secure emotional attachments. Staff supervise children well and help them feel comfortable. Children eagerly engage in a good range of indoor and outdoor activities. Staff encourage children well to lead healthy lifestyles. They learn about good hygiene routines and staff effectively help children to keep themselves safe. They encourage children to be respectful and have a positive awareness of similarities and differences in people and other communities. For example, staff plan regular opportunities to teach about festivals from around the world.

Setting details

Unique reference number	EY538359
Local authority	Lewisham
Inspection number	1073300
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	40
Name of registered person	Let Me Play Limited
Registered person unique reference number	RP535322
Date of previous inspection	Not applicable
Telephone number	020 8698 1846

Sandhurst Let Me Play Wraparound Care registered in 2016. The out-of-school club is situated in Sandhurst Junior School, Catford, in the London Borough of Lewisham. The club opens each weekday, from 3.30pm to 6pm during school term time, and from 8am to 6pm during the school holidays. The club closes in the last two weeks of the summer holidays and the week between Christmas and New Year. The club employs five staff, four of whom hold appropriate early years qualifications at level 2 or above.

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