

# Busy Bees Day Nursery at Camberley



Park House East, Heathcote Road, Camberley, Surrey, GU15 2EU

**Inspection date** 10 August 2017  
Previous inspection date 10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is passionate about her role and has a good understanding of the strengths of the nursery, as well as areas for improvement. She evaluates the quality of teaching and effectively monitors children's progress and next steps in learning.
- Children make good progress in their learning. Staff know children well and have a good understanding of their individual learning styles. Planning is effective and takes account of children's individual interests and next steps in learning.
- Children develop close attachments with the kind and caring staff team. They are happy, and feel safe and settled in this welcoming child-friendly nursery.
- Staff have established positive relationships with parents and provide opportunities for them to contribute to their children's care and learning. For example, they gather detailed information to establish children's starting points and offer ideas on activities to support home learning. Staff support children's move to school.

### It is not yet outstanding because:

- Staff do not consistently provide children with a wide range of resources and activities to challenge and build on their curiosity, particularly for those who enjoy playing outdoors.
- At times, toddlers sit ready for their food; however, the food is not available and some children become frustrated at having to wait.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of opportunities and experiences available to challenge and support those children who enjoy learning outside
- review and improve the organisation of some daily routines in the toddler room.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector completed out a joint observation with the manager and discussed children's learning.
- The inspector sampled documentation, including staff suitability and training details, children's development records, accident and incident records, and self-evaluation.
- The inspector discussed self-evaluation with the manager.
- The inspector spoke with parents and children and took account of their views.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

The manager offers staff good support, guidance and further training to develop their practice further. For example, staff have developed their observation and assessment skills to a higher level. This has had a positive impact on children's learning. Good communication, planning and detailed risk assessments supported the extensive refurbishment of the indoor areas. Management oversees robust security checks and routine safety reviews of the premises. This helps ensure staff and contractors prioritise children's security and welfare at all times. Staff understand their role in keeping children safe and have a good knowledge of what to do should they have concerns about a child's welfare. The nursery has clear accident and incident policies and procedures that staff follow well. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff plan a challenging and engaging learning environment. For example, older children enjoy using blocks to make enclosures for 'animals', and staff support them in creating a story around their play. Children confidently share their ideas and show high levels of concentration and persistence. Staff support children's communication skills well. For example, they consistently commentate on young children's play, naming what they see and do to help build their early language development. Staff demonstrate good skills when challenging and extending children's learning. This includes making the most of spontaneous opportunities. For example, as children play with hoops staff encourage them to predict how far each hoop will travel before falling.

### Personal development, behaviour and welfare are good

Staff show good levels of care and concern to children who are new to the nursery. They stay close and talk to them about what will happen next. Children are well behaved and understand what is expected of them. Children show kindness and consideration to each other, such as taking turns in the use of resources. They take pride in looking after the environment and happily work together to help clear away after activities. Children show impressive skills when tackling physical challenges, such as learning to jump, skip and balance as they play with hoops and walk across stepping stones. Staff deploy themselves effectively to support children's safety.

### Outcomes for children are good

Children of all ages make good progress in their learning. Children are inquisitive learners who enjoy trying new experiences. Babies are curious about the world around them, for example, as they explore different materials in books. The two-year-olds happily explore dough and confidently learn how to use rolling pins and shape cutters. Older children develop their literacy skills well as they learn to identify and write the letters in their names. Children acquire good skills for their future learning and for moving on to school.

## Setting details

<b>Unique reference number</b>	EY424426
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1110522
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	91
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Caring Daycare Limited
<b>Registered person unique reference number</b>	RP900808
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	01276 675857

Busy Bees Day Nursery at Camberley registered in 2014. The nursery is open each weekday from 7.30am to 6.30pm, all year round except for bank holidays. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 15 members of staff to work directly with the children. Of these, 13 hold childcare qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

