

# The Activity Club

The Old School, Castle Way, Willington, Derby, DE65 6BT



<b>Inspection date</b>	10 August 2017
Previous inspection date	29 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Staff provide a range of imaginative and challenging activities, engaging children of all ages. Resources are bright and colourful. Children and their parents are proud of the tasks they complete at the club.
- The manager provides caring and purposeful leadership. She sets a clear direction for future development and is supported well by the thoughtful and committed staff team.
- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.
- The club builds good relationships with other settings children attend. Staff share information about children's interests and experiences to support continuity in their care and well-being.

### It is not yet outstanding because:

- The procedures to help staff develop the quality of their teaching to the highest level are not fully embedded.
- Staff do not consistently help children to think for themselves and deepen their understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the support and training for staff to help them achieve the highest quality of teaching
- sharpen staff's interaction skills, such as the use of questions, to help children to think more deeply and further develop their understanding.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector completed joint observations with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is a positive role model. She maintains a warm, caring ethos through periods of change. Priorities for future development reflect the views of children, parents and staff. The manager provides good support for staff overall to help develop their leadership roles, such as for the deputy manager and the special educational needs coordinator. Safeguarding is effective. All staff have received child protection training and the management ensures their knowledge and understanding is up to date. Staff are well deployed to supervise and care for children, including during collection from the different schools they attend. All staff have first-aid training and know how to respond to an incident.

### Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to plan activities which engage and motivate children. They further develop children's enthusiasm by linking activities to themes chosen by the children themselves. Consequently, children are very proud of their creative work, inspired by art from Australia and Greece, in the topic of 'Around the world'. Staff help children to solve problems and meet challenges in their games and activities. For example, children enjoy testing their physical prowess in physical activities based on Scotland's traditional highland games. Staff provide good opportunities for children to listen to stories, read books or dress up and create their own adventures.

### Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. Staff are particularly skilled at helping children who lack confidence in their social skills to settle in well and grow in confidence and assurance. Children of all ages and from different school settings form strong friendships. Parents typically comment that their children really enjoy being at the club and do not want to hurry home. Children learn to be safe and they work with staff to develop the rules for the club. They tidy up together well when they complete an activity or prepare for their meals. Staff encourage children to be independent and confident in their own abilities. They help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children learn about different cultural festivals and hold special activity days. They make a good contribution to regular charitable fund-raising events, particularly through their baking sales. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. They help children to make healthy choices and prepare well-balanced meals and snacks for them.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY248186
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1064384
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	45
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	The Activity Club Partnership
<b>Registered person unique reference number</b>	RP521066
<b>Date of previous inspection</b>	29 October 2013
<b>Telephone number</b>	07788 728391

The Activity Club registered in 2003. The club employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, from 7.30am to 9am and from 2.45pm to 6pm in term time and from 7.30am to 6pm during school holidays.

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