

Village Bears Day Nursery

Dudley Road, Wallheath, West Midlands, DY6 9AQ



Inspection date	11 August 2017
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers demonstrate a strong commitment to improving the quality of the provision. They regularly reflect on practice and self-evaluation is ongoing. This ensures areas for improvement are identified within the provision to promote outcomes for children further.
- Teaching is good and practitioners are very responsive to children's needs. The well-qualified and experienced practitioners have a good knowledge of how young children learn. They analyse the information gained from their observations to make sure children's individual learning needs are planned for effectively.
- Children are very happy and settled in this calm and welcoming nursery. They demonstrate high levels of confidence and show they feel safe and secure. Children are seen as unique individuals and practitioners have a secure bond with them. This fosters their emotional well-being effectively.
- Good partnerships with parents, carers and other professionals work very effectively and make a strong contribution to meeting children's specific needs. Parents and carers are fully informed about their children's progress and their planned next steps in learning.

It is not yet outstanding because:

- Practitioners' professional development is not yet specifically focused on raising the quality of teaching to an outstanding level.
- Opportunities to promote the learning of those children who prefer playing in the outdoor area have not yet been fully developed, to further enhance children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the focus on practitioner's professional development to raise the good quality of teaching to the next level
- enhance further the learning opportunities for children in the outdoor area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider, who is also the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation. She also looked at the nursery's self-evaluation document and parent questionnaires.
- The inspector checked evidence of the suitability and qualifications of practitioners.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Safeguarding policies and procedures are implemented consistently. Practitioners have a good understanding of their role and responsibility to keep children safe. They are alert and vigilant to the wider safeguarding issues. Timely action is taken where there are any concerns about a child's safety or welfare. Effective recruitment and induction procedures are in place to ensure that practitioners are suitable and skilled for their roles. The extent and range of completed training, including child protection, first aid and safeguarding training, has had a positive impact on improving children's well-being. Leaders and managers monitor the quality of teaching and learning well to ensure all children make good progress in their learning. Parents speak positively about the nursery and are pleased with the progress children make.

Quality of teaching, learning and assessment is good

Practitioners plan a wide range of challenging activities that takes into account what children know, understand and can do. Practitioners' good interactions with the children foster their language skills effectively. They skilfully model language, introducing new words as children play. Young children thoroughly enjoy experimenting with a wide range of materials at the creative table. They make musical instruments from recycled boxes, and use paint and glitter to decorate them. As they play, children learn about numbers, counting and shape names and talk about the little circles they have made. All children enjoy filling and emptying containers in the sand tray and younger children delight in the opportunity to play in foam. They are excited and animated as they examine the foam using their hands and a range of tools.

Personal development, behaviour and welfare are good

Children are well looked after and enjoy their play and learning in this inviting, stimulating and secure environment. Good attention is given to the way the indoor environment is organised to meet the needs of individual children. Practitioners foster children's health and physical development well. For example, children enjoy weekly music-and-movement sessions and have opportunities to spend time outside. Children eat healthy snacks and meals. For instance, at snack time, they serve themselves fresh fruit and have a go at pouring their drink, while developing their independence skills, enjoyment and achievement effectively. Practitioners are good role models and encourage good behaviour, and children receive plenty of attention and praise. For example, practitioners celebrate and display children's successes on the achievement tree. Children learn about keeping safe and regulate themselves, for example, as they remind others that, 'We do not open gates.'

Outcomes for children are good

Children make good progress in their learning and develop good independence and self-care skills. They learn about the needs of others, take turns and use good manners. Their early literacy skills and mathematical development is progressing effectively in readiness for school. Children enjoy listening to stories, sing number songs and practise their mark-making skills.

Setting details

Unique reference number	EY458033
Local authority	Dudley
Inspection number	1066612
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	31
Number of children on roll	46
Name of registered person	Village Bears Partnership
Registered person unique reference number	RP532305
Date of previous inspection	12 August 2013
Telephone number	01384 279 156

Village Bears Day Nursery registered in 2013. It is one of four settings owned by the same partnership. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two- and three-year-old children.

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