

Energy Kidz Holiday Club at The Coombes CE Primary School



Coombes CE Primary School, School Road, Arborfield Cross, READING, RG2 9NX

Inspection date	14 August 2017
Previous inspection date	20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Friendly and approachable staff make each child feel welcome and a valued member of the group. Staff have high expectations for behaviour and their consistent approach helps children understand what staff expect of them. Children behave extremely well.
- Children enjoy interesting and varied activities. Staff interact well with the children, helping them to learn new skills that build on what they already know and can do. Children are happy and cared for well.
- Managers provide training and regular discussions to ensure staff have an up-to-date knowledge and understand their role in helping to protect children, including those who may be at risk of extreme views or behaviours.
- Managers have a thorough knowledge of the requirements, using comprehensive policies and procedures to guide staff practice. They monitor staff performance effectively, supporting them well to develop skills and knowledge that benefit children.

It is not yet outstanding because:

- During the period after lunch, staff tidy away many of the resources and activities, so children find it harder to choose what they want to do.
- While staff help the quiet and less confident children feel secure, they do not consistently help them to develop the social skills they need to learn to do things for themselves and play with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and accessibility of resources and activities for the period after lunch, to ensure children can follow their interests or rest if they choose
- support more effectively children who lack the confidence and skills to make independent choices and play with others.

Inspection activities

- The inspector discussed with a senior manager how they manage and monitor the quality of the provision.
- The inspector observed and spoke with staff and children during indoor and outdoor activities.
- The inspector sampled documentation, including policies and procedures, children's records and evidence of staff qualifications and suitability.
- The inspector spoke to parents and read their comments to gain their views on the provision.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team makes sure that staff fully understand their roles and responsibilities. All staff receive training and have regular discussions to make sure they are confident with safeguarding procedures. Managers follow rigorous recruitment and vetting procedures to check staff suitability to work with children. Managers support staff with regular supervisory meetings and training to strengthen their skills and knowledge. Managers make good use of feedback from staff, children and parents, and share good practice from their other settings, to maintain the good quality of provision. The managers and staff build successful partnerships with parents, keeping them well informed about their children and the club's activities.

Quality of teaching, learning and assessment is good

Staff follow ideas from children's play to plan varied activities that interest, excite and motivate children. For example, children thoroughly enjoy daily craft activities and playing outside, as well as quiet times to sit and read books. Staff are skilled at involving children in purposeful play that supports their overall development well. For example, they show children how to use equipment, such as badminton rackets, and encourage them to work together to solve problems, such as the highly popular 'letter hunt'. Children enjoy exploring different ideas, including through each week's themed activities. For example, in a science week, they made ice cream, investigated static energy and flew paper aeroplanes. Occasional visitors introduce exciting activities, such as using virtual reality to explore different environments. Staff know the children well and plan activities that particularly interest children and ensure they have fun.

Personal development, behaviour and welfare are good

Staff treat children with care and respect. Staff form strong bonds with the children and take time to get to know them well. They chat about things that are important to children, such as visiting relatives abroad. They listen carefully to children's ideas and respond sensitively when they need help. Staff are especially reassuring to those children who are a little unsure when they first start, which means they settle quickly and enjoy their day. Most children thoroughly enjoy the organised team games. Staff join in, teaching children how to help others who are less able. Staff encourage children to take responsibility, for example, by encouraging them to share their ideas on how to keep safe in different situations. Most children are confident and develop positive attitudes and behaviour. They form close friendships with one another.

Setting details

Unique reference number	EY458887
Local authority	Wokingham
Inspection number	1063326
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	37
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	20 August 2013
Telephone number	07824157220

Energy Kidz Holiday Club at The Coombes Church of England Primary School registered in 2013. It is in Arborfield Cross, near Reading, in Berkshire. It operates from the junior block of the school and is one of over 60 clubs run by Energy Kidz Ltd. Holiday club sessions run each weekday from 8am to 6pm in all school holidays, except Christmas holidays. The club employs four members of staff to work directly with the children. One of the managers and another member of staff hold qualifications in playwork at level 3.

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