

# JPAC Ltd @ Willow Farm School



Willow Farm Primary School, Willow Lane, Gedling, NOTTINGHAM, NG4 4BN

<b>Inspection date</b>	11 August 2017
Previous inspection date	9 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

## Summary of key findings for parents

### This provision is outstanding

- The manager has an excellent knowledge of the requirements of the early years foundation stage. She works hard with practitioners to implement robust policies and procedures which significantly enhance the running of the club.
- Practitioners have developed superb relationships with parents and encourage them to be a part of club life. Parents' voices and opinions are valued well. For example, practitioners request feedback using a questionnaire.
- Partnership with the host school is excellent. Children have extensive use of a number of exciting spaces to play around the school grounds outdoors. Practitioners work very closely with the teachers in meeting the needs of the children, this complements their learning in school.
- Children thoroughly enjoy their time at the club. They develop exceptional levels of independence and are extremely enthusiastic as they play with a very broad and exciting range of activities.
- Children have plentiful opportunities for fresh air and physical exercise. They behave exceptionally well and have a very good understanding of the club rules. Children of different ages play harmoniously together
- Parents speak extremely highly of the practitioners and report very positively about the care their children receive. Practitioners work closely with parents to gather information about their children's likes and dislikes before they start at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective programme of professional development in order to consistently drive the already outstanding quality of the provision.

### Inspection activities

- The inspector observed children and their interactions with practitioners during activities indoors and outdoors.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and one of the providers. She looked at relevant documentation and evidence of the suitability of practitioners working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Susan Riley

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

A dedicated and ambitious manager, who is committed to providing a high-quality service for children and their families, leads the club. The arrangements for safeguarding are effective. The manager ensures that she has an in-depth knowledge of changes in legislation and local authority procedures. For example, with the 'Prevent' duty she has organised a police contact person, with whom she has regular discussions in order to safeguard children. The practitioners have thorough systems in place to assess risks. The management team uses effective recruitment procedures to ensure practitioners are suitable to work with children. Extremely thorough, accurate self-evaluation and action plans help to ensure that children continue to receive high-quality learning experiences. The manager carries out one-to-one supervision meetings, observations of staff practice and appraisals to manage their performance superbly. She recognises the importance of continuous professional development to consistently drive and maintain high-quality teaching and learning outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

Children show high levels of concentration as they make their own jellyfish as part of their under the water theme. Practitioners work alongside the children, supporting them as needed, especially with their cutting skills. Children enjoy themselves tremendously as they make music together. Practitioners are attentive and enthusiastically involve themselves in children's play. They motivate children to join in and have fun. Practitioners patiently help children learn to skip with a rope. Children show pride in their achievements. Practitioners ask meaningful questions and listen attentively as they take a genuine interest in what children say and do. This results in children feeling valued and promotes their self-esteem.

### **Personal development, behaviour and welfare are outstanding**

The atmosphere in the club is very calm and orderly. Children know the routines very well and demonstrate high levels of self-control, cooperation and respect for others. There is good interaction between children of different ages and from different schools. Children behave very well, listen and respond to adults and each other. New children settle very quickly and soon build strong attachments with the practitioners and children. Children who attend the club thoroughly enjoy playing outdoors. Practitioners organise excellent team games and children are very excited as they take part. Children support their team members very well. Practitioners offer superb opportunities for children to be independent and develop self-care skills. They follow good hygiene routines and practitioners provide nutritious light meals which support healthy eating practices effectively. Practitioners encourage children to choose their activities. For example, some children prefer to continue with outdoor physical play while others choose to go inside or join in creative play. Practitioners support children to explore the wider world, value the differences between people and to be respectful of these. For example, children enjoy learning about a variety of festivals from around the world. Children practise procedures for keeping themselves safe, such as evacuating the building in an emergency.

**Outcomes for children**

## Setting details

<b>Unique reference number</b>	258607
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1103384
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	180
<b>Name of registered person</b>	JPAC Limited
<b>Registered person unique reference number</b>	RP901134
<b>Date of previous inspection</b>	9 October 2014
<b>Telephone number</b>	07971957839

JPAC Ltd @ Willow Farm School registered in 2001. The club employs five childcare practitioners. Of these, three hold appropriate early years qualifications at level 3 and two practitioners are qualified sports coaches. The club opens Monday to Friday, from 7.45am to 8.50am and 3.30pm to 6pm, during term time and from 8am to 6pm, during school holidays.

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