

# Childminder Report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 7 August 2017    |
| Previous inspection date | 20 February 2013 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The dedicated childminder has made significant improvements to the quality of her provision since the last inspection.
- The highly enthusiastic childminder provides children with a superb variety of stimulating experiences. She tracks children's learning and very successfully builds on what children know and can do. Her observations, knowledgeable assessments and careful planning help to ensure children make excellent progress from their starting points.
- The childminder uses resources exceptionally well to engage children fully. She knows what they like and ensures they have opportunities to play independently and to participate in planned activities. She listens attentively and talks to the children extremely skilfully to encourage their language and thoughts.
- Parents report that the childminder's service is 'brilliant'. They appreciate the high-quality attention their children receive and say that their children make excellent progress in her safe care.
- The childminder is an exceptional role model for children. She is gentle, kind, patient and devoted to her role in encouraging their development. Children learn to be sociable and caring through their play. Their behaviour is exemplary.
- Children's health is promoted extremely effectively. They benefit from physical activities, healthy eating and excellent hygiene routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how children's next steps in learning are shared with parents to encourage even more partnership working between the setting and home.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children at play, and talked to them at appropriate times.
- The inspector read and discussed the childminder's self-evaluation.
- The inspector reviewed a selection of documentation provided by the childminder
- The inspector discussed how the childminder monitors children's progress.

### Inspector

Lynne Lewington

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder has an excellent knowledge of her responsibility to promote children's safety and report any concerns she has about a child. She works skilfully with parents and professionals to enhance children's learning and development. For example, they share important information to promote continuity of care. However, the childminder recognises the need to share more information about how parents can support children with what they need to learn next. The childminder undertakes training, and she regularly discusses practice with another childminder. This has a very positive impact on her practice and teaching skills. For example, she has created a very stimulating and well-organised play environment that inspires and motivates children to play and learn.

### **Quality of teaching, learning and assessment is outstanding**

The childminder motivates children expertly and has high expectations of what they can achieve. She encourages children's ideas skilfully, provides them with clear explanations and broadens communication and language skills very effectively. The childminder plans a wealth of activities and experiences to enhance children's social and emotional development. Children thoroughly enjoy meeting with other children and adults for outings and activities. They learn about the world around them, for example, on nature walks. Children explore confidently, investigating and experimenting with encouragement from the childminder. For example, as very young children pretend to make calls on the mobile telephone, the childminder encourages language by joining in the conversation. The carefully planned play space enables the very young children to safely practise early walking skills.

### **Personal development, behaviour and welfare are outstanding**

Children blossom in the nurturing care the childminder provides. They develop strong bonds with the childminder, who knows them exceptionally well. Children learn to play well together and develop their first friendships. The childminder skilfully encourages children's self-confidence and self-esteem. For example, she praises children frequently and tells them what they have done well. The childminder understands and meets children's emotional needs exceptionally well. The childminder uses the views of parents, children and other professionals extremely successfully to review her provision and plan for continuous improvement.

### **Outcomes for children are outstanding**

Children's creativity is enhanced, for example, as they hear, talk and move to a variety of music and experiment with paints, chalks and dough. Children confidently share their ideas and experiences. For example, they talk eagerly about their families and what they are doing. Children learn about size and shape. They develop the small muscles in their hands, for example, as they try to fit clothes onto the baby dolls. Children gain valuable skills that prepare them for their future learning and move to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 112397  |
| <b>Local authority</b>             | Hampshire   |
| <b>Inspection number</b>           | 1061216   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 4   |
| <b>Name of registered person</b>   |   |
| <b>Date of previous inspection</b> | 20 February 2013  |
| <b>Telephone number</b>            |   |

The childminder registered in 1989. She lives in Camberley, Surrey. The childminder works Monday to Friday throughout the year.

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