

# Busy Bees Day Nursery at Rugby

Rodney Close, Bilton, Rugby, CV22 7HJ



<b>Inspection date</b>	8 August 2017
Previous inspection date	13 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The overall quality of the nursery is good. The nursery manager implements a robust safeguarding policy that staff understand and adhere to. Safeguarding is given a high priority and as a result, children are kept safe.
- Staff manage children's behaviour well. They get down to the children's eye level to give clear explanations. They create a calm learning environment and children behave in a positive manner. Children are learning to take turns and play with friends.
- Staff are caring and affectionate towards the children. This helps children to make secure attachments and has a positive effect on their emotional well-being.
- All children, including those who have special educational needs and/or disabilities, make good progress in their learning and have developed some key skills to support them in the next stage of their learning.
- Staff make accurate assessments of children's learning and plan interesting activities based on their interests and next steps in development.
- Staff encourage children to learn about British values. This helps them to learn about and respect the differences between each other.

### It is not yet outstanding because:

- At times, the quality of teaching in the baby room is not as consistent as other areas of the nursery, to enable all children to be as highly engaged as possible in activities.
- The organisation of routines, such as mealtimes, is too long and this sometimes takes time away from children's free play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- raise the quality of teaching, particularly in the baby room, to engage children more consistently in purposeful learning that maximises their development
- refine the organisation of some daily routines, particularly to minimise any disruption to children's free play.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environments. He conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at children's assessments and planning documentation, the nursery's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, he reviewed the nursery's self-evaluation and a range of other documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team understands the importance of ensuring the suitability of new and existing staff. They undertake robust checks on all staff to ensure they are suitable to work with children. Staff take part in a very good training programme. This supports their professional development and raises the overall quality of their practice. A high number of staff are first-aid trained and this helps them deal with any accidents that occur, swiftly and appropriately. Staff constantly reflect on the overall quality of the nursery and identify areas that can be developed further. Staff have developed good partnerships with local schools. This helps prepare children emotionally for the next stage in their learning. Partnerships with parents are strong. There is a good hand-over procedure in place to ensure that important information about the child is given to staff. Parents comment very positively on the overall quality of the nursery and feel it is very good for their children's development.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of interesting activities that is based on their accurate assessments of children's learning and their interests. Children particularly enjoy the messy activities, playing with a wide range of different materials and using them imaginatively. For example, they pretend to make tea and coffee for their friends using the gloop. Staff use group assessments to ensure that they monitor the learning programme robustly and to quickly identify any gaps in children's learning. This ensures that children enjoy a very wide range of balanced activities that supports their learning and development. Children demonstrate that they are eager to learn and explore.

### Personal development, behaviour and welfare are good

There is a well-established key-person system that supports engagement with parents and ensures that children make secure attachments to staff. Effective arrangements are in place to support children emotionally as they move to new groups in the nursery. Their key person supports them during visits and this helps to ensure that transitions are smooth and information about the child is shared with their new key person. Robust procedures are in place to meet children's needs. For example, staff undertake care routines, such as nappy changing, very sensitively and regularly, this helps to meet children's individual needs. Staff give children medicine and apply cream, when appropriate. Children enjoy the daily access to the outdoor area and are learning about the importance of maintaining a healthy lifestyle.

### Outcomes for children are good

All children make good progress in their learning and acquire the necessary skills to support their development. Children's mathematical skills are developing well. For instance, they count accurately during their play and use mathematical language to make comparisons about size.

## Setting details

<b>Unique reference number</b>	EY422530
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1110427
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	84
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	13 January 2014
<b>Telephone number</b>	01788 813876

Busy Bees Day Nursery at Rugby registered in 2010 and is located in Bilton, Rugby. The nursery employs 19 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above and one holds a qualification at level 5. The nursery opens from 7.30am until 6.30pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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